

Department of Teaching, Learning and Culture  
Texas A&M University

Junior II Field Placement Commitment Contract

Student's Printed Name \_\_\_\_\_  
Last First

I understand that field experience is a major part of my teacher preparation program and requires the following commitments on my part to uphold the TLAC motto, "Always expect more of Aggie teachers."

1. **I commit** to shedding my identity as a student the first day in the field and beginning an identity as a teacher. I will think like a teacher, not a student, by exhibiting the behaviors of a professional educator. These behaviors include, but are not limited to, appropriate dress, appropriate language, completing assigned tasks on time and with professional quality, maintaining a positive attitude, demonstrating to others a true desire to be in the classroom and to becoming a teacher, soliciting constructive criticism and accepting it gracefully, and always being prepared.

\_\_\_\_\_

2. **I commit** to devoting at least three hours of field experience in the classroom on my assigned day, giving 100% of my focus, energy, and enthusiasm. I will be in the classroom, prepared and ready for the day's activities, no later than 8:00 am. If my mentor has a planning period/conference period within my three-hour field block, I will use that time as a learning experience by engaging in conversation with my mentor, assisting with assigned tasks, or arranging with my mentor to observe another teacher.

\_\_\_\_\_

3. **I commit to** establishing an excellent attendance record and to following attendance procedures as set forth in the Junior II Student Handbook.

\_\_\_\_\_

4. **I commit** to supporting my mentor, to earning my mentor's respect, and to assisting my mentor in efforts to provide the best education to the learners. I will acknowledge and respect my mentor's authority in the classroom and recognize the fact that I am a guest in my mentor's classroom.

\_\_\_\_\_

**5. I commit** to self-learning and self-improvement. I will ask questions, seek information, be reflective, be open to criticism, keep my defenses down, demonstrate flexibility, learn to recognize my own strengths and weaknesses, and seek guidance and advice from my mentor. I understand that becoming a teacher is a developmental process with focus on changing and refining.

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**6. I commit** to the belief that all children can learn. I will be an initiator in the classroom, look for ways to help children learn, and become aware of how teachers think and make decisions. I will welcome the opportunity to work with children of various diversities as well as children with handicapping conditions.

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**7. I commit** to reading the Junior II Student Handbook, to following the guidelines set forth in it, and to accepting the consequences if I fail to follow these guidelines.

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**8. I commit** to accepting the consequences if I fail to fulfill all items in this contract.

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Printed Name

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Signature

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Date

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Course and Section

**Texas A&M University  
Department of Teaching, Learning and Culture**

**Junior II Program Mentor Information**

Student's  
Name \_\_\_\_\_ Course/Section \_\_\_\_\_

Mentor's  
Name \_\_\_\_\_

School District \_\_\_\_\_

Campus \_\_\_\_\_

Grade level/Subject \_\_\_\_\_

Email \_\_\_\_\_ Phone # \_\_\_\_\_

Conference/Planning time \_\_\_\_\_

Your student should have provided a packet of information on the first day of field experience.  
Please indicate if you received this packet.

\_\_\_\_\_yes                      \_\_\_\_\_no

Mentor's signature \_\_\_\_\_

**Texas A&M University**  
**Department of Teaching, Learning and Culture**

**Mid-Point Evaluation of Junior II Student**

Student Name \_\_\_\_\_ School \_\_\_\_\_

Mentor Name \_\_\_\_\_ Date \_\_\_\_\_

**For each behavior, please mark the appropriate evaluation column or write NA if not applicable.**

Attribute	Behavior	2 pts.	1 pt.	0 pts.
		Exceeds Expectations	Meets Expectations	Needs Improvement
Attendance & Punctuality	1. arrives on time – 8:00 or earlier			
	2. stays until 11:00			
	3. notifies me prior to any absence			
	4. makes up missed days			
Professionalism	1. dresses appropriately			
	2. demonstrates preparedness			
	3. demonstrates positive attitude			
	4. willingly accepts tasks			
	5. completes tasks as instructed			
	6. seeks advice, feedback			
	7. accepts constructive criticism			
	8. maintains positive attitude			
	9. demonstrates respect for mentor, students, parents, others			
Active Participation	1. demonstrates initiative			
	2. demonstrates enthusiasm in working with students			
	3. demonstrates enthusiasm for learning new ideas/ skills			
	4. participates in classroom activities			

Remarks \_\_\_\_\_  
 \_\_\_\_\_

Mentor Signature \_\_\_\_\_

**Texas A&M University**  
**Department of Teaching, Learning and Culture**

**Final Evaluation** of Junior II Student

Student Name \_\_\_\_\_ School \_\_\_\_\_

Mentor Name \_\_\_\_\_ Date \_\_\_\_\_

**For each behavior, please mark the appropriate evaluation column or write NA if not applicable.**

Attribute	Behavior	3 pts	2 pt	0 pts
		Exceeds Expectations	Meets Expectations	Needs Improvement
Attendance & Punctuality	arrives on time – 8:00 or earlier			
	2. stays until 11:00			
	3. notifies me prior to any absence			
	4. makes up missed days			
Professionalism	1. dresses appropriately			
	2. demonstrates preparedness			
	3. demonstrates positive attitude			
	4. willingly accepts tasks			
	5. completes tasks as instructed			
	6. seeks advice, feedback			
	7. accepts constructive criticism			
	8. maintains positive attitude			
	9. demonstrates respect for mentor, students, parents, others			
Active Participation	1. demonstrates initiative			
	2. demonstrates enthusiasm in working with students			
	3. demonstrates enthusiasm for learning new ideas/ skills			
	4. participates in classroom activities			

Remarks \_\_\_\_\_

Mentor Signature \_\_\_\_\_

Texas A&M University  
Department of Teaching, Culture and Learning

**Junior II Student Attendance Record**

**Mid Point**

**Final**

Student \_\_\_\_\_ School \_\_\_\_\_

Mentor \_\_\_\_\_ Grade/Subject \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

TAMU instructor \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

Date	Time In	Time Out	# of hours	Mentor Signature

**Absences**

Date	Reason	Date Made Up	Mentor Signature

**Tardies/ Early Dismissals**

Date	T/ED	Reason	Date Made Up	Mentor Signature

Mentor comments \_\_\_\_\_

\_\_\_\_\_

This form shall remain in the field classroom during field experience.

The Junior II student shall give this form to his TAMU instructor at the specified time.