

**TEACHING, LEARNING & CULTURE
OBSERVATION FORM**

CLINICAL TEACHER: _____ **DATE:** _____

SUBJECT/GRADE: _____ **TIME:** _____

OBSERVER: _____

INDICATORS	YES/NO	COMMENTS	
INTRODUCTION/MOTIVATION:			
Related lesson to prior knowledge	yes / no		
Stated lesson objective clearly	yes / no		
Established purpose of lesson	yes / no		
Related the content to students' interests/experiences	yes / no		
Secured student attention	yes / no		
INSTRUCTIONAL PROCEDURES:			
Model the learning	yes / no		
Presented information in appropriate sequence	yes / no		
Solicited student participation (volunteers/non-volunteers)	yes / no		
Used questioning strategies for higher-level thinking	yes / no		
Related practice to the learning	yes / no		
Monitored students' participation/understanding throughout the lesson	yes / no		
Monitored student progress & adjusted instruction appropriately	yes / no		
Modeled examples of the independent activity	yes / no		
CLOSURE:			
Engaged students in lesson closure	yes / no		
Set anticipation for future learning	yes / no		
INDEPENDENT ACTIVITY:			
Matched independent activities to lesson objective	yes / no		
Used appropriate assessment strategies (informal/formal)	yes / no		
GENERAL EXPECTATIONS:			
Established behavioral expectations	yes / no		
Had materials and equipment ready for classroom use	yes / no		
Gave clear procedural and instructional directions	yes / no		
Time used efficiently (start time/pacing/transitions)	yes / no		
Maintained focus on the lesson	yes / no		
Students on task/actively engaged	yes / no		
Redirected off task/inappropriate behavior (verbal/non-verbal)	yes / no		
Reinforced desired behavior	yes / no		
Reinforced/praised students' efforts individually/collectively	yes / no		
Established a climate of courtesy and positive rapport	yes / no		