



COUNCIL FOR EDUCATOR PREPARATION PROGRAMS
(CEPP)

CEPP Minutes: 2020



Meeting Type: CEPP - Field Experience

Date: March 19, 2020 at 3:00 PM

Location: Zoom

Attendees: Valerie Hill-Jackson, Melanie Moser, Larry Kelly, Chris Cherry, Beverly Irby, Garth Crosby, Gelnda Byrns, Jane Rankin, Janet Hammer, Jiling Liu, Kristy Anderson, Kim Parish, Linda Castillo, Marcia Montague, Melissa Fogarty, Misti Corn, Tim Murphy, Mary Ronsonet, Megan Smith, Susan Holley, Laura Wilding, M. Kuhlmann, Susan Hagan-Burke, Beth McNeill, Anita McCormick, Diane Graham, Kelly Schmid

Notes:

1. Current guidance for field experiences from University, CDC, TEA, etc.
 - a. 20% rule
 - b. Need for Guidance Recommendation from EP Program Leaders (CEPP)
 - c. Proposed Statement: *The health and safety of our students is our top priority. The COVID-19 health crisis is very serious and we must take some significant actions to protect them. As a result, we recommend halting all face-to-face field experiences regardless of whether schools decide to resume face-to-face operations. Students will be instructed not to return to their assigned campus even if their cooperating teacher or school leader is required to do so. The field placement officers or program leader will communicate with the points of contact for school districts to let them know that CEHD students are being instructed not to return to campus during the COVID-19 crisis. Further, all educator preparation programs will work independently and collectively to provide online support to clinical teachers, interns, or practicum students in accordance with TEA guidelines.*
 - i. Who is this statement for? Clinical teachers because early field experience placements have already met the 30 hours requirement and do not need to go back.
 - ii. Are we going to allow students to go back into the field when their school reopens?
 - iii. TEA to release statement tomorrow (3/20) about guidance for students
 - iv. Linda Castillo: confident most clinical teachers have met requirements and looking into virtual options to meet missing skills needed for certification
 - v. Misti Corn: discussions from TEA say they may waive more requirements than the 20% rule
 - vi. Diana: Students working with cooperating teacher to prepare lessons/resources should be logging the time and counting as if it were in-service days
 - vii. **Waiting on the proposed statement until we hear from TEA on 3/20**



2. Online Experiences
 - a. Early Field Experiences
 - b. Clinical Teaching, Internships, Practica
3. [Frequently Asked Questions](#)
 - a. Please review and use this document to ask/answer questions
4. Certification
 - a. Exam Schedules
 - b. Exam deadlines for Clinical Teaching and Internships
 - i. Extending the May 4th deadline to July 1st
 - ii. Misti to send email with new deadline and free resources
 - iii. Pearson/testing facilities meeting the 6 ft distancing, but may shut down
5. Communications
 - a. Among EP Leaders
 - i. Google Group with leaders for direct communication
 - b. Faculty / Program to Students (YouTube Live, Zoom)
 - c. Cert Office to Students
 - i. Misti creating listservs to communicate with all EPP students directly
 - ii. By certification groups, students will be BCC'd for updates and deadlines as done in the past
6. Additional Questions and Concerns

Action Items / Follow-up:

- VHJ to craft overview email to students in the event TEA waives requirements
- Misti to send email with new deadline and free resources
- Dr. Irby suggests reviewing:
<https://tea.texas.gov/about-tea/other-services/weather-and-disaster/dealing-with-disasters-frequently-asked-questions>



Meeting Type: CEPP

Date: April 29, 2020 at 9:00 AM

Location: Zoom

Attendees: Valerie Hill-Jackson, Melanie Moser, Larry Kelly, Chris Cherry, Beverly Irby, Garth Crosby, Glenda Byrns, Jane Rankin, Janet Hammer, Jiling Liu, Kristy Anderson, Kim Parish, Linda Castillo, Marcia Montague, Melissa Fogarty, Misti Corn, Tim Murphy, Mary Ronsonet, Megan Smith, Susan Holley, Laura Wilding, M. Kuhlmann, Shana Hagan-Burke, Beth McNeill, Anita McCormick, Diane Graham, Kelly Schmid

Notes:

*Document can be found in the CEPP eCampus site

1. Call to order
2. Roll call
3. *Approval of last minutes (Feb 2020)
4. Assistant Dean's EP Update
 - a. Statewide + System Updates
 - i. Teachers Can Campaign
 1. Nominate teachers at teacherscan.org
 2. Recognize an Aggie Teacher at tx.ag/AggieTeachersCan
 - ii. Remote Testing
 - iii. *EPAC/Science of Teaching Reading
 1. Review slides 32 and 44-47
 - iv. Enrollment projections
 - v. Emergency Field Plans
 1. Before summer break, take time to reflect with your program areas on the changes and reactions due to COVID-19. Develop emergency plans (courses, communication pathways, etc) for the future.
 - vi. *MOU
 1. TAMU system schools have developed a global MOU
 2. Starting Fall 2020, there must be a MOU with a school district for clinical teachers; does not apply for graduate or professional programs
 3. Programs can make necessary amendments
 4. Multiple programs can use the same MOU if no amendments need to be made for specific program; 3 year terms for the MOU
 - vii. Updated TAC Rules
 - b. *Data Platform



- i. Thank you to the Ad Hoc committee!
 - ii. In a report to the Dean, our current data portal, Tk20, and Ed-Fi Alliance were reviewed
 - iii. Our current data portal collects great information for TEA requirements, but cannot analyze the data
 - iv. Integration of Tk20 and Ed-Fi Alliance will begin this summer for use by 20% of our programs in Spring 2021, 90% by August 2021
 - c. *Coordination Policy
 - i. Guidelines for all programs in the college to operate individually, but effectively support the college as a whole to improve coordination
 - ii. This document will benefit all programs, specifically new programs joining our college
 - d. *Mentoring and Coaching Academy
 - i. Launching Summer 2020
 - e. aggieTEACH
 - i. This is a brand for all secondary education programs
 - ii. 3 pathways: (1)early entry with heavy advising, (2) traditional secondary education minor: current pathway (deciding about junior year to add a teaching certification), and (3) graduate teaching certificate (already in effect, just moving under aggieTEACH)
 - iii. Question about the HLKN master's and teaching certificate program falling under aggieTEACH
5. Report out by certification program area leaders by department:
 - a. Secondary Education: aggieTEACH
 - i. Lots of new interest from TAMUG
 - ii. English (pathway 1) is in the last stages to get onboarded; pathways 2 + 3 already exist
 - iii. History is in the preliminary discussion phase; Fall 2021 may be the implementation year
 - iv. Geosciences is working on setting up path 1 and 2 because they have had lots of interest from students; Geoscience students have been served by aggieTEACH-Science in prior years
 - b. EAHR
 - i. New doctoral students identified for Fall 2020
 - c. EPSY
 - i. 22 new Charles Butt Scholars for SPED (expected 10)
 - ii. BESL program merger
 - d. HLKN
 - i. 9 new students in the master's and teaching certificate program



- e. TLAC
 - i. Science of Teaching Reading: 3 Reading faculty members assigned to review curriculum
 - ii. EC-3: application submitted to TEA
- 6. New business
 - a. Vote for By-laws for CEPP
 - i. 3 amendments to be made to Section 2.1.3:
 - 1. Each field placement office gets a separate vote
 - 2. Virtual meetings allowed for CEPP
 - 3. All members from the standing committee in CEPP will have a vote
 - ii. By-laws were passed contingent on amendments made
 - b. *TEA Guidelines
 - i. Certification exams and COVID-19
 - 1. Probationary certificate can be issued from May 15-June 15, if requested by students
 - 2. Misti Corn will remind students about testing centers
 - ii. Field Experiences and Observations
 - c. *Survey of University Supervisors and Clinical Experiences
 - i. Review Responses
 - ii. [Induction Ideas](#)
 - 1. For recent graduates that will begin teaching in Fall 2020, we want to provide support and resources (mental health, classroom management, curriculum development, etc). If you have any ideas or would like to help build resources, please complete the “Induction Ideas” form.
 - d. *Ed Prep’s Communication Plan
 - i. New webpage (edprep.tamu.edu) launching soon, EdPrepInsider is a monthly update, CEPP listserv
- 7. Old business
 - a. Ad hoc Data Committee, Thank you
 - b. TPI-US/Ryht: RTT Coalition
 - i. Action plan draft will be shared with CEPP for feedback
 - c. *edTPA Pilot, Task force members
 - i. Still moving forward. Task force members have been identified.
 - d. Discussion of Background Checks
 - e. TEA Required Trainings + Data Portal
 - i. Misti will right a recommendation for programs
 - f. *Comparison of tutoring programs



8. *2020-2021 Meeting Dates

Action Items / Follow-up:

- participate in the induction survey
- to prepare for student placements, field placement officers should begin scenario-planning for fall (due to concerns of a second outbreak of COVID19) and participate in June 18 at 1-2:30 pm meeting; Meeting link is forthcoming
- review 240 Tutoring info with program and be prepared to participate in online vote for beginning of June
- look for STR meeting to review updates (with relevant program areas)
- participate in MOU planning and distribution
- register for edTPA workshops
- check emails for TEA updates