

## Faculty Advisory Committee

October 2020

### Minutes/Notes

Members present: Idethia Harvey, Cheryl Craig, James Laub, Jia Wang, Dan Zhang, Jeffrey Gagne, Glenda Musoba

Absent with notice: Michael Thornton

### Discussion of Student Evaluation of Faculty Teaching

Research studies show that high evaluations are often positively associated with “easy” courses and lower faculty evaluation scores are actually associated with higher student success at the next level.

Much discussion of peer evaluation and peer evaluation of syllabus – Time consuming

EPSY requires one peer observation by at TAMU faculty member and one syllabus review by faculty from peer institution who teaches the course for third year review and a second of each before tenure

Faculty survey around critical issues might be useful

Bias may be gender, ethnicity, required diversity courses, research courses

Problems that are most painful are the outliers – the students who give evaluations that are very different from other student and are strong

Next steps: Ask Blair Alexander with faculty oversight to do some comparative analyses to know if this bias is occurring in our college. Data patterns are generic and we need to see if relevant here.

College has been given an extension on annual review revisions into November.

Interfolio 180 training tomorrow and other dates