



Idean Ettekal

Assistant Professor

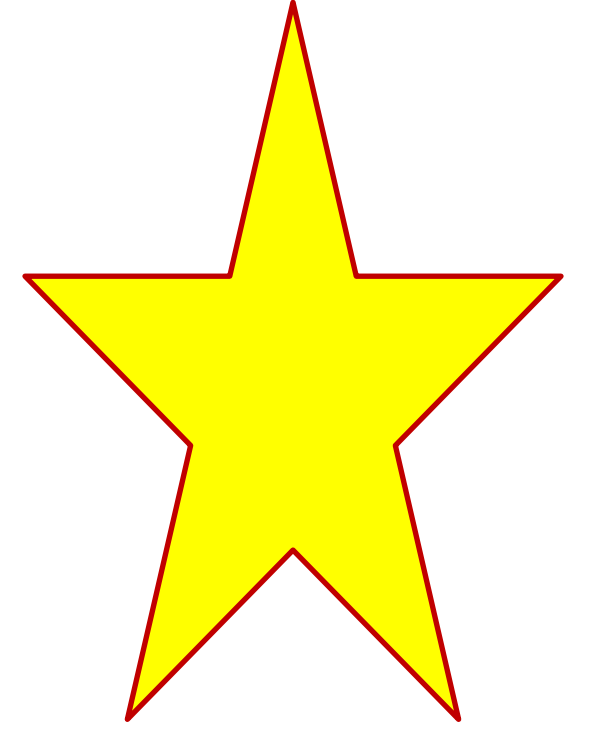
Department of Educational Psychology

STaR CATAPULT MENTOR:

Cheryl Craig

Professor

Department of Teaching, Learning and Culture



2017-2018

STaR Catapult

Throughout the Fall 2017 and Spring 2018 Semesters, I met with Professor Cheryl Craig on three occasions.

- In our first meeting, our discussions focused on several topics including learning about each other's research interests. Dr. Craig provided me insights on how she has developed her extensive research program, how she manages and organizes multiple ongoing research projects and mentoring graduate students.
- In our second meeting, Dr. Craig graciously invited me to attend her research lab meeting. I had the opportunity to meet her postdoctoral and graduate students who provided information on each of their current research projects and publications. Dr. Craig encouraged me to think about whether there may be opportunities for me to get involved in one of these projects and potential future collaborations.
- In our third meeting, we discussed tenure and promotion. Dr. Craig provided me valuable insights and guidance on how to successfully navigate the tenure process. Dr. Craig shared with me some of her personal experiences of going through tenure and promotion and annual reviews.

Funded Projects

Texas A&M University, College of Education and Human Development Catapult Grant. *A Comprehensive Investigation of Early Self-Control Development and School Readiness*. **Role: Co-PI** (PI: Gagne, J.; Co-PI: Brooker, R.).

Publications

Publications:

Ettekal, I., & Ladd, G. W. (2017). Developmental continuity and change in physical, verbal and relational aggression and peer victimization from childhood to adolescence. *Developmental Psychology, 53*, 1709-1721. doi:10.1037/dev0000357

Ladd, G. W., **Ettekal, I.**, & Kochenderfer-Ladd, B. (2017). Peer victimization trajectories from kindergarten through high school: Differential pathways for children's school engagement and achievement? *Journal of Educational Psychology, 109*, 826-841. doi:10.1037/edu0000177

Manuscripts Under Review:

Ettekal, I., Eiden, R. D., Nickerson, A., Molnar, D. S., & Schuetze, P. (Revise and Resubmit). Developmental cascades to children's conduct problems: The role of socioeconomic adversity, parenting, and children's self-regulation. *Development and Psychopathology*.

Ettekal, I., & Ladd, G. W. (Revise and Resubmit). The Co-occurring Development of Aggression and Peer Victimization from Childhood through Adolescence: Associations with Emotion Dysregulation, Moral Disengagement, Peer Rejection and Friendships. *Development and Psychopathology*.

Ladd, G. W., **Ettekal, I.** & Kochenderfer-Ladd, B. (Revise and Resubmit). Longitudinal changes in the withdrawn behavior of victimized children. *Journal of Abnormal Child Psychology*.

Presentations

Completed Presentations:

Ettekal, I., & Ladd, G. W. (2018, April). *Exploring the developmental continuity in aggression and peer victimization from childhood to adolescence*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, Minnesota.

Godleski, S., Ostrov, J., Nickerson, A., Eiden, R. D., Kneuer, M., **Ettekal, I.**, Schuetze, P. & Colder, C. (2018, April). *Early maternal and child predictors of cognitive biases regarding aggression in at-risk adolescents*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, Minnesota.

Ostrov, J., Godleski, S., Nickerson, A., Eiden, R. D., **Ettekal, I.**, & Schuetze, P. (2018, April). *Negative parental discipline in early childhood and assault in at-risk adolescents: The role of attitudes about guns and violence*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, Minnesota.

Schuetze, P., Eiden, R. D., *Vlaovich, D.*, **Ettekal, I.**, Ostrov, J., & Nickerson, A. (2018, April). *Autonomic regulation in a high-risk sample of young adolescents during a social stress task*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, Minnesota.

Shi, Q., **Ettekal, I.**, Liew, J., & Woltering, S. (2018, April). *Differentiated developmental trajectories of adolescent externalizing problems: A 7-years longitudinal study*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, Minnesota.

Shi, Q., **Ettekal, I.**, Liew, J., & Woltering, S. (2018, April). *Differentiated developmental trajectories of adolescent prosocial behavior: A 7-years longitudinal study*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, Minnesota.

Zhao, J., **Ettekal, I.**, Eiden, R. D., Nickerson, A., & Schuetze, P. (2018, April). *Child exposure to community violence: Change trajectories, prospective predictors, and outcomes*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, Minnesota.

Ettekal, I., Nickerson, A., Molnar, D., Schuetze, P., & Eiden R. D. (2017, April). *Childhood aggression in a high-risk sample: Developmental cascade model of socioeconomic adversity, parenting and child conscience*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, Texas.

Ettekal, I., Nickerson, A., Schuetze, P., & Eiden R. D. (2017, April). *Methods of measuring socioeconomic adversity based on cumulative risk indices: Methodological implications from a high-risk sample*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, Texas.

Ladd, G. W., **Ettekal, I.**, & Kochenderfer-Ladd, B. (2017, April). Peer victimization trajectories from kindergarten to high school: Differential pathways for school engagement and achievement?. In J. L. Pouwels (Chair), *Social-emotional and cognitive correlates of the developmental course of peer victimization from childhood to adolescence*. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Austin, Texas.

2018 Forthcoming Presentations:

Ettekal, I., & Ladd, G. W. (2018, August). *Developmental trajectories of moral disengagement: Associations with aggression and rule breaking*. Poster presented at the American Psychological Association Annual Convention, San Francisco, California.

Ettekal, I., Nickerson, A., Molnar, D., Schuetze, P., & Eiden R. D. (2018, August). Development of early childhood conduct problems: The role of poverty, parenting, and self-regulation. In J. Blake (Chair), *Childhood disruptive behavior problems: Characterization, development, and treatment*. Paper symposium presented at the American Psychological Association Annual Convention, San Francisco, California.

Shi, Q., **Ettekal, I.**, Deutz, M. & Woltering, S. (2018, August). Differentiated developmental trajectories of behavior problems from childhood to adolescence. In J. Blake (Chair), *Childhood disruptive behavior problems: Characterization, development, and treatment*. Paper symposium presented at the American Psychological Association Annual Convention, San Francisco, California.

Shi, Q., **Ettekal, I.**, Liew, J., & Woltering, S. (2018, July). Differentiated developmental trajectories of child prosocial behavior: A 12-year longitudinal study using growth mixture modeling. In L. Zhang & T. Malti (Chairs). *Giving and receiving: Development of prosocial behaviors across contexts*. Paper symposium presented at the 25th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Australia.