

**TEXAS A&M UNIVERSITY – DEPARTMENT OF TEACHING, LEARNING & CULTURE
CLINICAL TEACHING FORMAL OBSERVATION**

Clinical Teacher: _____ Cooperating Teacher: _____

Grade/Subject: _____ Univ. Supervisor: _____

Interactive Conference Date: _____ Time In/Time Out: _____

Overall Rating: _____ (4 = Accomplished 3 = Proficient 2 = Developing 1 = Improvement Needed)

Overall Comments/Recommendations:

4 = Accomplished 3 = Proficient 2 = Developing 1 = Improvement Needed NO = Not Observed

Domain I – Planning	Rating	Comments
1. Aligns goals to state content standards		
2. Aligns objectives to the lesson's goal		
Domain II – Instruction		
3. Secures whole class attention to begin lesson		
4. Transitions using motivational techniques		
5. Connects lesson to students' prior knowledge and future learning		
6. Sets academic expectations		
7. Establishes purpose by connecting learning to real world experiences		
8. Conveys accurate content knowledge		
9. Provides clear (written and verbal) explanations while modeling the learning		
10. Encourages students to communicate effectively with the teacher and their peers		
11. Uses questioning strategies to encourage higher-order thinking and problem solving		
12. Monitors the quality of student participation and performance		
13. Adjusts instruction and activities to maintain student engagement		
14. Provides differentiated instructional methods to address individual needs		
15. Recognizes student misunderstandings and responds appropriately		
16. Uses formal and informal assessments to monitor progress		
17. Engages all students in lesson closure		
Domain III – Learning Environment		
18. Implements the classroom behavior system		
19. Organizes activities, resources, technology and instructional materials		
20. Establishes and uses effective routines and procedures		
21. Uses time efficiently (start time/pacing/transitions)		
22. Moves with purpose throughout the classroom		
23. Redirects off task/inappropriate behavior in a fair/firm and consistent manner		
24. Reinforces/praises students' academic efforts and desired behavior		
25. Establishes a climate of courtesy and positive rapport		
26. Uses effective verbal/non-verbal communication		

Student Reflection:

Reflecting on your lesson, University Supervisor's written observation report and interactive conference, please answer the following questions.

1. What worked well? Provide at least one example.
2. What would you have done differently?
3. Identify at least one short term goal and explain plan of action for achieving goal (refinement).

Adapted from the T-TESS