

**TEXAS A&M UNIVERSITY – DEPARTMENT OF TEACHING, LEARNING & CULTURE  
CLINICAL TEACHING MIDPOINT/FINAL EVALUATION**

Clinical Teacher: \_\_\_\_\_ Cooperating Teacher: \_\_\_\_\_

Grade/Subject: \_\_\_\_\_ Univ. Supervisor: \_\_\_\_\_

Interactive Conference Date: \_\_\_\_\_ Time In/Time Out: \_\_\_\_\_

**Overall Comments/Recommendations:**

**4 = Accomplished 3 = Proficient 2 = Developing 1 = Improvement Needed NO = Not Observed**

Domain I - Planning	Rating	Comments
1. Prepares clear, well-organized, sequential lesson plans appropriate for diverse learners		
2. Integrates technology to enhance mastery of goals		
3. Plans instructional groups based on the needs of all students		
<b>Domain II - Instruction</b>		
4. States purpose, objectives, and procedures for lessons/closes lessons		
5. Uses appropriate and accurate oral and written communication		
6. Differentiates instruction to address individual needs		
7. Keeps students on task/actively engaged		
8. Persists with the lesson until most students demonstrate mastery of the objective		
9. Checks for understanding through probing and critical thinking questioning strategies		
<b>Domain III - Learning Environment</b>		
10. Reinforces appropriate behavior and academic choices		
11. Maintains a safe, accessible and efficient classroom		
12. Establishes, communicates and maintains clear expectations for student behavior		
13. Leads a mutually respectful and collaborative class of actively engaged learners		
<b>Domain IV - Professional Practices and Responsibilities</b>		
14. Behaves in accordance with the Code of Ethics and standard practices for Texas Educators		
15. Models all professional standards (attendance, professional appearance and behaviors)		
16. Adapts to new situations and challenges with a positive attitude		
17. Demonstrates organizational skills		
18. Works cooperatively with students, teachers, staff and supervisor		
19. Is discreet with confidential information		
20. Sets short-term goals based on self-assessment, reflection and supervisor feedback		
21. Meets short-term goals		
22. Takes initiative in performing tasks		
23. Is receptive to suggestions		
24. Engages in professional development activities/seminars/campus meetings		

**Student Reflection:**

Reflecting on your three-way interactive conference with your Cooperating Teacher and University Supervisor, please answer the following questions.

1. What are two specific areas of professional strength (reinforcement)?
2. What are two specific areas of professional growth (refinement)? Explain plan of action to address areas needing refinement.

Adapted from the T-TESS