

**TEXAS A&M UNIVERSITY – DEPARTMENT OF TEACHING, LEARNING & CULTURE**  
**EARLY FIELD PLACEMENT COMMITMENT CONTRACT**

I \_\_\_\_\_ (*student's printed name*) understand that field experience is a major part of my teacher preparation program and requires the following commitments on my part to uphold the TLAC motto, "Always expect more of Aggie teachers."

- \_\_\_\_\_ 1. **I commit** to exhibiting the behaviors of a professional educator. These behaviors include, but are not limited to, appropriate dress, appropriate language, completing assigned tasks on time and with professional quality, maintaining a positive attitude, demonstrating to others a true desire to be in the classroom and to becoming a teacher, soliciting constructive criticism, and accepting it gracefully, and always being prepared.
- \_\_\_\_\_ 2. **I commit** to meeting the required field experience in the classroom each week, giving 100% of my focus, energy, and enthusiasm. I will be in the classroom, prepared and ready for the day's activities, at the designated arrival time for teachers and will remain until the designated departure time as set forth in campus policy. (aggieTEACH candidates attend the assigned 4-hour block each week.) I will utilize my mentor's planning period/conference period as a learning experience by engaging in conversation with my mentor, assisting in preparing materials for classroom use, assisting my mentor in other ways, or arranging with my mentor to observe another teacher.
- \_\_\_\_\_ 3. **I commit** to establishing an excellent attendance record and to following attendance procedures as set forth in the Early Field Handbook.
- \_\_\_\_\_ 4. **I commit** to supporting my mentor, to earning my mentor's respect, and to assisting my mentor in efforts to provide the best education to the learners. I will acknowledge and respect my mentor's authority in the classroom and recognize the fact that I am a guest in my mentor's classroom.
- \_\_\_\_\_ 5. **I commit** to self-learning and self-improvement. I will ask questions, seek information, be reflective, be open to criticism, keep my defenses down, demonstrate flexibility, and learn to recognize my own strengths and weaknesses. I understand that becoming a teacher is a developmental process with focus on changing and refining.
- \_\_\_\_\_ 6. **I commit** to taking initiative in the classroom, looking for ways to help children learn, seeking advice and guidance from my mentor, and learning how teachers make decisions on behalf of all children.
- \_\_\_\_\_ 7. **I commit** to attempting my primary content exam prior to the beginning of the clinical 3 semester and passing my primary content exam (and STR if applicable) by the deadline established for the semester in which I am enrolled.
- \_\_\_\_\_ 8. **I commit** to registering for any entitled accommodations in a timely manner prior to attempting my Texas Educator Certification Exams. I understand that it is my responsibility to register for these accommodations, and have been advised to complete the forms at: <https://www.tx.nesinc.com/FindInfo.aspx?c=Alternative%20Testing%20Arrangements#findinf>. The Texas A&M University, Office of Disability Services <http://disability.tamu.edu/> is a great resource and many times can complete the complicated forms with ease. The Office of Disability Services is very familiar with the process and students should make use of this resource to advocate on their behalf.
- \_\_\_\_\_ 9. **I commit** to reading the Early Field Handbook, following the guidelines set forth in it, and accepting the consequences if I fail to follow these guidelines and items in this contract.

Printed Name: \_\_\_\_\_ Course and Section: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_