

TEXAS A&M UNIVERSITY

School of Education and Human Development
Department of Educational Psychology

<http://epsy.tamu.edu>

Open-Rank Professor of Practice in Special Education

Position Announcement

The **Special Education Program** at Texas A&M University is seeking to fill 1 position for an Academic Professional Track (non-tenure) Assistant/Associate/Full Professor of Practice position within the Department of Educational Psychology to serve as Co-Director of the Center on Disability and Development (CDD) and Faculty Director of the Aggie ACHIEVE program. This is a full-time 9-month position beginning in the fall of 2024. The successful candidate will join the team of tenure track and clinical faculty within the Special Education Program Area and the staff of the CDD. This position is directly funded via the Center on Disability and Development.

The [Special Education Program](http://epsy.tamu.edu) is in the Department of Educational Psychology (epsy.tamu.edu), with other graduate programs in Counseling Psychology (APA accredited), School Psychology (APA accredited), Bilingual Education, and Learning Sciences (including Research, Measurement, and Statistics, as well as Educational Technology). The Department has strong ties with the Psychology Department as well. The Department and University provide a stimulating and supportive environment for research, teaching, and programmatic funding with a strong value for collaborative and interdisciplinary approaches in research and practice. Bryan/College Station is a diverse community of 250,000 that offers a variety of cultural and recreational opportunities and is convenient to major metropolitan areas. Salary is competitive and commensurate with experience.

The [Center on Disability and Development](#) is a federally designated and federally funded University Center of Excellence in Developmental Disabilities (UCEDD). It is one of 67 UCEDDs across the country. Together, these UCEDDs form a national network to conduct research, teaching, and outreach on issues related to developmental disabilities. With an annual budget of approximately \$5 million, the CDD employs about 30 full-time employees and 15 part-time employees and students. Focusing on four core functions defined by the DD Act, the CDD works to improve lifelong opportunities and services for individuals with disabilities, their families, and the community through education, research, and service.

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Responsibilities: Primary responsibilities of the Professor of Practice will include co-directing the CDD, which is a federally designated and funded University Center of Excellence in Developmental Disabilities (UCEDD) and directing the [Aggie ACHIEVE](#) program, which is an inclusive 4-year post-secondary education program for individuals with intellectual and developmental disabilities. Faculty time will be dedicated across two primary areas: 80% of the faculty member's role will be in service/administrative work, along with 20% research.

Required Qualifications:

- Applicants to this position are required to have a doctoral degree in special education, psychology, or a related field.
- A minimum of five years of experiences in supervising full-time staff and students.
- Demonstrated leadership experiences as an Assistant/Associate Director or Director of a research/service center like a UCEDD.
- A record of extramural funding and an established research agenda in an area that benefits the lives of people with intellectual and developmental disabilities.
- Successful experiences in collaborations with state agencies, school districts, and local communities.

Preferred Qualifications:

- Experience working with students with disabilities in public schools (EC-12)
- Experience teaching in a higher education setting
- Experience with Inclusive Postsecondary Education (IPSE) programs
- Experience working in a UCEDD

Application and Review:

Application Instructions: (a) a cover letter highlighting applicant's qualifications for the specific position addressed to Dr. Marcia Montague, Chair, Search Committee; (b) a current, comprehensive curriculum vitae; (c) a two page personal statement which includes your philosophy and plans for service/administration and research, and (d) names and contact information for three professional references should be submitted electronically at: apply.interfolio.com/141564

Reviews of applications will begin on March 18, 2024; applications will be accepted until the position is filled, with an expected start date of August 1, 2024.

Questions regarding the search or position announcement can be made to the Search Committee Chair, Dr. Marcia Montague, at mmontague@tamu.edu.

Equal Employment Opportunity Statement
Equal Opportunity/Affirmative Action/Veterans/Disability Employer.