

2024 AERA ANNUAL MEETING

April 11–14, 2024 | Philadelphia, PA

EVENT SCHEDULE

The guide below includes every event (meeting, presentation, panel, etc.) involving our faculty, staff and students at this year's AERA conference, organized by department and name.

Remember that our **AERA Reception** will be on Saturday, April 13, from 6:00 – 9:00 p.m. at City Winery Philadelphia (990 Filbert Street).



TEXAS A&M UNIVERSITY
Education &
Human Development

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OFFICE OF THE DEAN

Nahed Abdelrahman

Saturday, April 13

11:25am – 12:55pm

Philadelphia Marriott Downtown – Salon G, Level 5

Invited Roundtable – Meet the Journal Editors 4

Session Paper – Education Law and Policy Briefs
Journal (Table 13)

Presenting Author

Friday, April 12

11:25am – 12:55pm

Philadelphia Marriott Downtown – Salon G, Level 5

Invited Roundtable – Meet the Journal Editors 2

Session Paper – Dual Language Research and Practice
Journal (Table 13)

Presenting Author

Friday, April 12

4:55pm – 6:25pm

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – AI and Virtual Mentoring (Table
39)

Session Paper – Empowering Tomorrow's Leaders:
Unveiling the Impact of Virtual Mentoring

Presenting Author

Friday, April 12

9:35am – 11:05am

Philadelphia Marriott Downtown – Salon G, Level 5

Invited Roundtable – Meet the Journal Editors One

Session Paper – Mentoring and Tutoring: Partnership
in Learning Journal (Table 1)

Presenting Author

Saturday, April 13

9:35am – 11:05am

Philadelphia Marriott Downtown – Salon G, Level 5

Invited Roundtable – Meet the Journal Editors 3

Session Paper – Advancing Women in Leadership
Journal (Table 12)

Presenting Author

Beverly J. Irby

Saturday, April 13

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall A,
Level 200

Poster Session – Contemporary Approaches to Science
Education

Poster Presentation – Family Members' Perceptions
of Take-Home Literacy-Infused Science Kit Activities
(Poster 16)

Non-Presenting Author

Thursday, April 11

9:00am – 10:30am

Philadelphia Marriott Downtown – Room 310, Level 3

Paper Session – Science Teaching, Learning,
Curriculum, and Assessment

Session Paper – Development and Validation of the
Instrument of Motivated Strategies in Science Learning

Non-Presenting Author

Saturday, April 13

11:25am – 12:55pm

Philadelphia Marriott Downtown – Salon G, Level 5

Invited Roundtable – Meet the Journal Editors 4

Session Paper – Education Law and Policy Briefs
Journal (Table 13)

Presenting Author

Sunday, April 14

1:15pm – 2:45pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Developing Equity-Centered Leaders: Promising Practices (Table 15)

Roundtable Presentation – Examining Preservice Principal Preparation on Instructional Leadership to Advance Teachers’ Instructional Capacities

Presenting Author

Sunday, April 14

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall A, Level 200

Poster Session – Research, Methodology, and Data Analysis in Family, School, Community Partnerships

Poster Presentation – Cross-Cultural Validation and Application of a Parental Engagement Scale: Investigating the Effectiveness of Home-Literacy Intervention (Poster 7)

Presenting Author

Friday, April 12

11:25am – 12:55pm

Philadelphia Marriott Downtown – Salon G, Level 5

Invited Roundtable – Meet the Journal Editors 2

Session Paper – Dual Language Research and Practice Journal (Table 13)

Presenting Author

Saturday, April 13

9:35am – 11:05am

Philadelphia Marriott Downtown – Salon G, Level 5

Invited Roundtable – Meet the Journal Editors 3

Session Paper – Advancing Women in Leadership Journal (Table 12)

Presenting Author

Friday, April 12

4:55pm – 6:25pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – AI and Virtual Mentoring (Table 39)

Roundtable Presentation – Empowering Tomorrow’s Leaders: Unveiling the Impact of Virtual Mentoring and Coaching on Instructional Leadership Preparation Through the Eyes of Mentors and Mentees

Presenting Author

Friday, April 12

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – From Curriculum Textbooks to Morning Circles: Research on English Language Teaching Across the Globe (Table 41)

Roundtable Presentation – Using Morning Circle to Support Chinese First-Grade English-as-a-Foreign-Language Learners’ Communicative Speaking Skills Development

Presenting Author

Friday, April 12

9:35am – 11:05am

Philadelphia Marriott Downtown – Salon G, Level 5

Invited Roundtable – Meet the Journal Editors One

Session Paper – Mentoring and Tutoring: Partnership in Learning Journal (Table 1)

Presenting Author

EDUCATIONAL ADMINISTRATION & HUMAN RESOURCE DEVELOPMENT

Cassidy Caldwell

Saturday, April 13

11:25am – 12:55pm

Philadelphia Marriott Downtown – Salon G, Level 5

Invited Roundtable – Meet the Journal Editors 4

Session Paper – Journal of Teacher Education (Table 4)

Presenting Author

Marissa Castillo

Thursday, April 11

2:30pm – 4:00pm

Pennsylvania Convention Center – Room 103A, Level 100

Paper Session – The Role of Race on College Student Outcomes and Experiences

Chair

Saturday, April 13

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – (Re)Imagining Support Alongside Graduate Students (Table 5)

Roundtable Presentation – Who Is Supporting Us? Constructing Educational Possibilities for Underrepresented Doctoral Students

Presenting Author

Rahsaan Dawson

Friday, April 12

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Utilizing Race as a Method of Inquiry (Table 18)

Roundtable Presentation – Evading Race: A Critical Race Analysis of Vocational/Career and Technical Education Policy

Presenting Author

Iliana E. De La Cruz

Thursday, April 11

2:30pm – 4:00pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Perspectives on Equity in Student Teacher Field Supervision (Table 22)

Roundtable Presentation – Exploring Elements of Field Supervisor Written Feedback

Non-Presenting Author

Dalvin Trevon Dunn

Friday, April 12

4:55pm – 6:25pm

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – #HBCUsMatter: Legacy Matters
(Table 13)

Roundtable Presentation – A Systematic Literature
Review of Research on Queer and Trans* Issues at
HBCUs

Presenting Author

Kassidy Giles

Saturday, April 13

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session

(Re)Imagining Support Alongside Graduate Students
(Table 5)

Roundtable Presentation – Who Is Supporting
Us? Constructing Educational Possibilities for
Underrepresented Doctoral Students

Presenting Author

Tanisha Graham

Friday, April 12

7:45am – 9:15am

Philadelphia Marriott Downtown – Franklin 8, Level 4

Symposium – Umoja: On One Accord, the Right to
Know, Think, and Aspire Among African American
Girls

Session Paper – Golden Queens: African American
Girls Contextualizing Talking With Attitude

Presenting Author

Valerie Hill-Jackson

Saturday, April 13

11:25am – 12:55pm

Philadelphia Marriott Downtown – Salon G, Level 5

Invited Roundtable – Meet the Journal Editors 4

Session Paper – Journal of Teacher Education (Table 4)

Presenting Author

Thi Thu Huyen-Nguyen

Thursday, April 11

7:00am – 11:55pm

I-Presentation Gallery – I-Presentation Gallery

iPresentation Only

iPresentation – Understanding Acculturative Stress in International Students: A Systematic Review of Its Origins, Impact, and Coping Mechanisms

Presenting Author

Sami Jabarkhail

Thursday, April 11

9:00am – 10:30am

Pennsylvania Convention Center – Exhibit Hall A, Level 200

Poster Session – Examining Varied Educational Contexts and Communities From Multiple Perspectives

Poster Presentation – The Refugee Context and Acculturation Into U.S. Schools and the Community (Poster 42)

Presenting Author

Thursday, April 11

9:00am – 10:30am

Pennsylvania Convention Center – Exhibit Hall A Stage 1, Level 200

AERA Ed Talk – AERA Ed-Talk Session 1 – Stage 1

Ed-Talk – The Refugee Context and Acculturation Into U.S. Schools and the Community (Poster 42): Division A – Section 4: School Contexts and Communities

Presenting Author

Chaddrick James-Galloway

Friday, April 12

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Utilizing Race as a Method of Inquiry (Table 18)

Roundtable Presentation – Evading Race: A Critical Race Analysis of Vocational/Career and Technical Education Policy

Presenting Author

Friday, April 12

4:55pm – 6:25pm

Pennsylvania Convention Center – Room 115C, Level 100

Paper Session – The Educational Possibilities of Truth-Telling: Dismantling Dominant Narratives of Race, Place, and Histories

Paper – (Un)Critical Geographies of Race: A Critical Race Discourse Analysis of an Online Local History Resource

Presenting Author

Jean Madsen

Sunday, April 14

9:35am – 11:05am

Pennsylvania Convention Center – Room 117, Level 100

Paper Session – Toward Increased Cultural Connectedness, Race-Consciousness, and Critical Care: School Administrator and Student Perspectives

Paper – Dismantling Homophobia: Leaders' Perceptions About LGBTQ+ Students

Presenting Author

Thursday, April 11

9:00am – 10:30am

Pennsylvania Convention Center – Exhibit Hall A, Level 200

Poster Session – Examining Varied Educational Contexts and Communities From Multiple Perspectives

Poster Presentation – The Refugee Context and Acculturation Into U.S. Schools and the Community (Poster 42)

Presenting Author

Thursday, April 11

9:00am – 10:30am

Pennsylvania Convention Center – Exhibit Hall A Stage 1, Level 200

AERA Ed Talk – AERA Ed-Talk Session 1 – Stage 1

Ed-Talk – The Refugee Context and Acculturation Into U.S. Schools and the Community (Poster 42): Division A – Section 4: School Contexts and Communities, Stage 1, 9:40 AM

Presenting Author

Symone McCollum

Saturday, April 13

3:05pm – 4:35pm

Philadelphia Marriott Downtown – Franklin 7, Level 4

Paper Session – Narratives of Disruptions: Counter-Stories for Resistance and Possibilities in Graduate Education

Paper – Blogging Our Way Through: Exploring (Re) Membering as a Digital Practice of Resistance for Black Women Graduate Students

Presenting Author

Cristina Nader

Saturday, April 13

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – The Role of Dual Enrollment, Dual Credit, and AP Course Participation on Postsecondary Outcomes (Table 27)

Chair

Sunday, April 14

11:25am – 12:55pm

Philadelphia Marriott Downtown – Salon J, Level 5

Invited Speaker Session – Qualitative Research SIG Mentoring Session: Qualitative Inquiry for Educational Possibilities – Closed Session

Participant

Saturday, April 13

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – (Re)Imagining Support Alongside Graduate Students (Table 5)

Roundtable Presentation – Who Is Supporting Us? Constructing Educational Possibilities for Underrepresented Doctoral Students

Presenting Author

Emma Claudia Perez

Thursday, April 11

4:20pm – 5:50pm

Philadelphia Marriott Downtown – Room 302, Level 3

Symposium – Advancing Latino/a/e STEM Education Research in Hispanic-Serving Institutions

Session Paper – How Do Latina STEM Majors Succeed in a Hispanic-Serving Institution? Resilience Strategies in STEM Spaces

Presenting Author

Friday, April 12

7:45am – 9:15am

Pennsylvania Convention Center – Room 115B, Level 100

Structured Poster Session – Constructing Educational Possibilities for Latin* Engineering Students: Call to Action for the Institutions and Systems That Serve Them

Session Paper – Latina Resilience in Engineering: Strategies of Success in a Hispanic-Serving Institution (Poster 10)

Presenting Author

Thursday, April 11

4:20pm – 5:50pm

Philadelphia Marriott Downtown – Room 302, Level 3

Symposium – Advancing Latino/a/e STEM Education Research in Hispanic-Serving Institutions

Session Organizer

Luis Ponjuan

Friday, April 12

3:05pm – 4:35pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – The Different Faces and Facets of Student Support (Table 33)

Roundtable Presentation – Texas College Presidents' Awareness of the Challenges of Latino/x Men Faced During COVID-19

Presenting Author

Christian Rauch

Sunday, April 14

9:35am – 11:05am

Pennsylvania Convention Center – Room 117, Level 100

Paper Session – Toward Increased Cultural Connectedness, Race-Consciousness, and Critical Care: School Administrator and Student Perspectives

Paper – Dismantling Homophobia: Leaders' Perceptions About LGBTQ+ Students

Presenting Author

Douglas Ray Rice

Thursday, April 11

9:00am – 10:30am

Pennsylvania Convention Center – Exhibit Hall A,
Level 200

Poster Session – Strengthening Leadership Pipelines
and Considering Teacher and District Leaders’
Perspectives of Improvement Initiatives

Poster Presentation – Collective Efficacy and Trust:
The Importance of Teachers’ Perceptions and School
Improvement (Poster 31)

Presenting Author

Cinthya Salazar

Friday, April 12

4:55pm – 6:25pm

Pennsylvania Convention Center – Room 103A, Level
100

Paper Session – Understanding Latinx/e Students’
Pathways to and Through Higher Education

Session Organizer

Sunday, April 14

11:25am – 12:55pm

Pennsylvania Convention Center – Room 104A, Level
100

Paper Session – Examining Black Students’ Higher
Education Trajectories

Session Organizer

Saturday, April 13

3:05pm – 4:35pm

Pennsylvania Convention Center – Room 103C, Level
100

Paper Session – Factors and Experiences Shaping
College Student Success

Session Organizer

Thursday, April 11

2:30pm – 4:00pm

Pennsylvania Convention Center – Room 103A, Level
100

Paper Session – The Role of Race on College Student
Outcomes and Experiences

Session Organizer

Sunday, April 14

3:05pm – 4:35pm

Pennsylvania Convention Center – Room 103C, Level
100

Paper Session – Examining International Higher
Education Contexts and International Student
Populations

Session Organizer

Thursday, April 11

4:20pm – 5:50pm

Pennsylvania Convention Center – Room 103A, Level
100

Paper Session – Understanding Career Decisions and
Postsecondary Trajectories

Session Organizer

José I. Valdez

Saturday, April 13

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – (Re)Imagining Support
Alongside Graduate Students (Table 5)

Roundtable Presentation – Who Is Supporting
Us? Constructing Educational Possibilities for
Underrepresented Doctoral Students

Presenting Author

Jia Wang

Thursday, April 11

4:20pm – 5:50pm

Pennsylvania Convention Center – Exhibit Hall A,
Level 200

Poster Session – Empowering Educators: Technological
Integration, AI, and Pedagogical Advancements in
Teaching

Poster Presentation – Responsible Artificial Intelligence
for Teachers: An Integrated Framework (Poster 51)

Non-Presenting Author

Gwendolyn Carol Webb

Friday, April 12

7:45am – 9:15am

Philadelphia Marriott Downtown – Franklin 8, Level 4

Symposium – Umoja: On One Accord, the Right to
Know, Think, and Aspire Among African American
Girls

Chair

Friday, April 12

7:45am – 9:15am

Philadelphia Marriott Downtown – Franklin 8, Level 4

Symposium – Umoja: On One Accord, the Right to
Know, Think, and Aspire Among African American
Girls

Session Paper – Talking With Attitude: Accessing the
Voices of African American Girls

Presenting Author

Friday, April 12

7:45am – 9:15am

Philadelphia Marriott Downtown – Franklin 8, Level 4

Symposium – Umoja: On One Accord, the Right to
Know, Think, and Aspire Among African American
Girls

Session Paper – I Love My Hair, Do You Dare to Care?

Presenting Author

Friday, April 12

7:45am – 9:15am

Philadelphia Marriott Downtown – Franklin 8, Level 4

Symposium – Umoja: On One Accord, the Right to
Know, Think, and Aspire Among African American
Girls

Session Organizer

Jinhua Zhao

Thursday, April 11

10:50am – 12:20pm

Pennsylvania Convention Center – Exhibit Hall A,
Level 200

Poster Session – Research Syntheses and Meta-Analyses
in Education: Exemplar Studies and Methodological
Guidance

Poster Presentation – Factors Influencing High School
Asian American Students' STEM Major Choice: A
Systematic Review (Poster 35)

Presenting Author

EDUCATIONAL PSYCHOLOGY

Sandra T. Acosta

Saturday, April 13

9:35am – 11:05am

Pennsylvania Convention Center – Exhibit Hall A,
Level 200

Poster Session – Critical Curricular Issues

Poster Presentation – Exploring the Predictors of Grade
Retention in Primary and Secondary Education (Poster
48)

Non-Presenting Author

Sunday, April 14

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall A Stage
1, Level 200

AERA Ed Talk – AERA Ed-Talk Session 17 – Stage 1

Ed-Talk – How Overcoming Anxiety Can Enhance
English Language Performance: A Meta-Analysis
(Poster 50): Division C – Section 3a: Learning
Environments, Stage 1, 11:44 AM

Presenting Author

Sunday, April 14

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall A,
Level 200

Poster Session – Motivation and Learning Across
Learning Environments

Poster Presentation – How Overcoming Anxiety Can
Enhance English Language Performance: A Meta-
Analysis (Poster 50)

Presenting Author

Friday, April 12

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Teachers' Perceptions and Beliefs
for Working With English Learners: Research Across
Educational Settings (Table 12)

Roundtable Presentation – Professional Development
Engagement and Self-Efficacy of STEM Teachers of
English Learners: A Hierarchical Linear Modeling
Research Study

Presenting Author

Saturday, April 13

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Student Voice, Choice, and
Discourse (Table 8)

Roundtable Presentation – Parsing Math Discourse
With Bloom’s Taxonomy and RoBERTa—a Natural
Language Processing Neural Language Mode

Presenting Author

Olukayode E. Apata

Saturday, April 13

3:05pm – 4:35pm

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session

Regression Modeling for Educational Research (Table
21)

Roundtable Presentation – Moderator Under – and
Overspecification in Multiple Regression Analysis

Non-Presenting Author

Eunkyeng Baek

Friday, April 12

3:05pm – 4:35pm

Pennsylvania Convention Center – Room 115B, Level
100

Structured Poster Session – Methodological
Innovations and Complexities in the Analysis and
Meta-Analysis of Single-Subject Experimental Design
Data

Chair

Friday, April 12

3:05pm – 4:35pm

Pennsylvania Convention Center – Room 115B, Level
100

Structured Poster Session – Methodological
Innovations and Complexities in the Analysis and
Meta-Analysis of Single-Subject Experimental Design
Data

Session Paper – Establishing Domain-Specific
Empirical Benchmarks for GLMM-Based Effect Sizes in
SCEDs (Poster 8)

Non-Presenting Author

Friday, April 12

3:05pm – 4:35pm

Pennsylvania Convention Center – Room 115B, Level
100

Structured Poster Session – Methodological
Innovations and Complexities in the Analysis and
Meta-Analysis of Single-Subject Experimental Design
Data

Session Paper – Tests for Overdispersion and Zero
Inflation in SCED (Single-Case Experimental Design)
Count Data: A Multistage Model-Selection Procedure
(Poster 7)

Non-Presenting Author

Saturday, April 13

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Leveling the Playing Field: Consequential Research to Create Equitable Outcomes (Table 14)

Roundtable Presentation – STEM Teachers’ Social-Emotional Competencies and Teaching Efficacy in Urban Areas Post-Pandemic

Non-Presenting Author

Friday, April 12

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Teachers’ Perceptions and Beliefs for Working With English Learners: Research Across Educational Settings (Table 12)

Roundtable Presentation – Professional Development Engagement and Self-Efficacy of STEM Teachers of English Learners: A Hierarchical Linear Modeling Research Study

Non-Presenting Author

Friday, April 12

3:05pm – 4:35pm

Pennsylvania Convention Center – Room 115B, Level 100

Structured Poster Session – Methodological Innovations and Complexities in the Analysis and Meta-Analysis of Single-Subject Experimental Design Data

Session Organizer

Connie Barroso Garcia

Thursday, April 11

2:30pm – 4:00pm

Philadelphia Marriott Downtown – Room 305, Level 3

Symposium – Understanding How Math Anxiety Develops, Operates, and Is Better Treated Using Multi-Method Approaches

Session Paper – Investigating the Effectiveness of a Math Interpretation Bias Intervention to Reduce Math Anxiety

Presenting Author

Shriya Bellur

Sunday, April 14

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Narrowing Our Understanding of Initial Teacher Preparation Through Multifaceted Considerations (Table 30)

Roundtable Presentation – A National Examination of Teacher Residencies and Their Programmatic Structures

Non-Presenting Author

Heesun Chang

Thursday, April 11

2:30pm – 4:00pm

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Language Education in Higher
Education: Research Across Educational Settings (Table
11)

Roundtable Presentation – Corpus Analysis of
International Teaching Assistants' Instructional
Language Use in Teaching Simulation Task

Presenting Author

Anjali Chaudhary

Thursday, April 11

2:30pm – 4:00pm

Philadelphia Marriott Downtown – Room 305, Level 3

Symposium – Understanding How Math Anxiety
Develops, Operates, and Is Better Treated Using Multi-
Method Approaches

Session Paper – Parental Educational Beliefs and
Parenting Behaviors Predict the Development of Child
Math Anxiety

Non-Presenting Author

Thursday, April 11

2:30pm – 4:00pm

Philadelphia Marriott Downtown – Room 305, Level 3

Symposium – Understanding How Math Anxiety
Develops, Operates, and Is Better Treated Using Multi-
Method Approaches

Session Paper – Emotion Regulation Modulates the
Association Between Math Anxiety and Attention
Distribution During Math Problem Solving

Non-Presenting Author

Tian Chen

Saturday, April 13

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Student Voice, Choice, and
Discourse (Table 8)

Roundtable Presentation – Parsing Math Discourse
With Bloom's Taxonomy and RoBERTa—a Natural
Language Processing Neural Language Mode

Non-Presenting Author

Saturday, April 13

9:35am – 11:05am

Pennsylvania Convention Center – Exhibit Hall A,
Level 200

Poster Session – Critical Curricular Issues

Poster Presentation – Exploring the Predictors of Grade
Retention in Primary and Secondary Education (Poster
48)

Presenting Author

Yanbing Chen

Friday, April 12

3:05pm – 4:35pm

Pennsylvania Convention Center – Room 204ABC,
Level 200

Invited Roundtable – Understanding Learning
Experiences in Formal and Informal Education Settings
Session 1 (Table 13)

Session Paper – Impact of Study Abroad on Pragmatic
Learning: A Meta-Analysis (Table 45)

Presenting Author

Jordan Donop

Saturday, April 13

9:35am – 11:05am

Philadelphia Marriott Downtown – Salon G, Level 5

Invited Roundtable – Meet the Journal Editors 3

Session Paper – Advancing Women in Leadership
Journal (Table 12)

Presenting Author

Friday, April 12

9:35am – 11:05am

Philadelphia Marriott Downtown – Salon G, Level 5

Invited Roundtable – Meet the Journal Editors One

Session Paper – Mentoring and Tutoring: Partnership
in Learning Journal (Table 1)

Presenting Author

Saturday, April 13

3:05pm – 4:35pm

Philadelphia Marriott Downtown – Room 305, Level 3

Paper Session – Investigating K–12 Learning
Environments

Paper – Developmentally Damaging
Departmentalization? The Effects of
Departmentalization on Elementary Students' Student-
Teacher Relationships and Academic Achievement

Presenting Author

Saturday April 13

11:25am – 12:55pm

Philadelphia Marriott Downtown – Salon G, Level 5

Invited Roundtable – Meet the Journal Editors 4

Session Paper – Education Law and Policy Briefs
Journal (Table 13)

Presenting Author

Friday April 12

11:25am – 12:55pm

Philadelphia Marriott Downtown – Salon G, Level 5

Invited Roundtable – Meet the Journal Editors 2

Session Paper – Dual Language Research and Practice
Journal (Table 13)

Presenting Author

Zoey Du

Friday, April 12

3:05pm – 4:35pm

Pennsylvania Convention Center – Room 115B, Level 100

Structured Poster Session – Methodological Innovations and Complexities in the Analysis and Meta-Analysis of Single-Subject Experimental Design Data

Session Paper – Establishing Domain-Specific Empirical Benchmarks for GLMM-Based Effect Sizes in SCEDs (Poster 8)

Non-Presenting Author

Friday, April 12

3:05pm – 4:35pm

Pennsylvania Convention Center – Room 115B, Level 100

Structured Poster Session – Methodological Innovations and Complexities in the Analysis and Meta-Analysis of Single-Subject Experimental Design Data

Session Paper – Tests for Overdispersion and Zero Inflation in SCED (Single-Case Experimental Design) Count Data: A Multistage Model-Selection Procedure (Poster 7)

Non-Presenting Author

Sunday, April 14

7:45am – 9:15am

Pennsylvania Convention Center – Room 103A, Level 100

Paper Session – Faculty Experiences and Environments: A Deeper Understanding

Paper – Boosting Scientific Community Values: The Impact of Social Inclusion Interventions on Biomedical Instructors

Presenting Author

Zohreh R. Eslami

Friday, April 12

4:55pm – 6:25pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Putting English Language Learners First: Strategies to Bolster Literacy Acquisition (Table 26)

Roundtable Presentation – Linguistic Complexity of Science Standardized Assessments: Implications for Assessment and Instructions for English Learners

Non-Presenting Author

Idean Ettekal

Saturday, April 13

3:05pm – 4:35pm

Philadelphia Marriott Downtown – Room 305, Level 3

Paper Session – Investigating K–12 Learning Environments

Paper – Developmentally Damaging Departmentalization? The Effects of Departmentalization on Elementary Students' Student-Teacher Relationships and Academic Achievement

Non-Presenting Author

Cindy L. Guerrero

Thursday, April 11

9:00am – 10:30am

Philadelphia Marriott Downtown – Room 310, Level 3

Paper Session – Science Teaching, Learning, Curriculum, and Assessment

Paper – Development and Validation of the Instrument of Motivated Strategies in Science Learning

Non-Presenting Author

Saturday, April 13

6:45pm – 8:15pm

Philadelphia Marriott Downtown – Room 405, Level 4

Business Meeting – Classroom Observation SIG
Business Meeting: Innovating Methods to Transform Teaching Through Formative Use of Classroom Observation

Officer

Saturday, April 13

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall A, Level 200

Poster Session – Contemporary Approaches to Science Education

Poster Presentation – Family Members' Perceptions of Take-Home Literacy-Infused Science Kit Activities (Poster 16)

Presenting Author

Kristina Hall

Friday, April 12

11:25am – 12:55pm

Philadelphia Marriott Downtown – Salon G, Level 5

Invited Roundtable – Meet the Journal Editors 2

Session Paper – Dual Language Research and Practice Journal (Table 13)

Presenting Author

Friday, April 12

9:35am – 11:05am

Philadelphia Marriott Downtown – Salon G, Level 5

Invited Roundtable – Meet the Journal Editors One 1

Session Paper – Mentoring and Tutoring: Partnership in Learning Journal (Table 1)

Presenting Author

Saturday, April 13

11:25am – 12:55pm

Philadelphia Marriott Downtown – Salon G, Level 5

Invited Roundtable – Meet the Journal Editors 4

Session Paper – Education Law and Policy Briefs
Journal (Table 13)

Presenting Author

Saturday, April 13

9:35am – 11:05am

Philadelphia Marriott Downtown – Salon G, Level 5

Invited Roundtable – Meet the Journal Editors 3

Session Paper – Advancing Women in Leadership
Journal (Table 12)

Presenting Author

Jihee Hwang

Sunday, April 14

9:35am – 11:05am

Pennsylvania Convention Center – Room 101, Level
100

Invited Speaker Session – AERA-Fellowship Program
on the Study of Deeper Learning Closed Meeting

Participant

Saturday, April 13

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall A,
Level 200

Invited Poster Session – Excellence in Education
Research: Early Career Scholars and Their Work

Poster Presentation – High-School Conditions, College
Matching, and Persistence of High-Achieving Students
From Low Socioeconomic Backgrounds

Presenting Author

Su Jiang

Saturday, April 13

1:15pm – 2:45pm

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Exploring Equity-Focused
Constructs and Contexts in Motivation Research (Table
14)

Roundtable Presentation – Diversity Climate and
Diversity Value: How They Lead to Belonging,
Motivation, and Persistence in STEM

Non-Presenting Author

Sunday, April 14

7:45am – 9:15am

Philadelphia Marriott Downtown – Franklin 1, Level 4

Invited Speaker Session – Developing Sustainable
Collaborations in Educational Research

Participant

Sean Kao

Thursday, April 11

10:50am – 12:20pm

Pennsylvania Convention Center – Exhibit Hall A,
Level 200

Poster Session – Technology, Instruction, Cognition,
and Learning SIG Poster Session

Poster Presentation – A Design-Based Research on
STEM Project-Based Capstone Course in Higher
Education (Poster 45)

Presenting Author

Noah Koehler

Friday, April 12

3:05pm – 4:35pm

Pennsylvania Convention Center – Room 115B, Level 100

Structured Poster Session – Methodological Innovations and Complexities in the Analysis and Meta-Analysis of Single-Subject Experimental Design Data

Session Paper – Establishing Domain-Specific Empirical Benchmarks for GLMM-Based Effect Sizes in SCEDs (Poster 8)

Non-Presenting Author

Saturday, April 13

3:05pm – 4:35pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Regression Modeling for Educational Research (Table 21)

Roundtable Presentation – Moderator Under – and Overspecification in Multiple Regression Analysis

Presenting Author

Thursday, April 11

2:30pm – 4:00pm

Pennsylvania Convention Center – Exhibit Hall A, Level 200

Poster Session – Learning and Motivation in Social and Cultural Contexts 1

Poster Presentation – COVID-19 Learning Loss in Mathematics and Reading: A Cohort Comparison (Poster 18)

Presenting Author

Oiman Kwok

Sunday, April 14

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Measurement Issues in Structural Equation Modeling (Table 13)

Roundtable Presentation – Detecting Multivariate Group Mean Differences: Comparing MANOVA and Structural Equation Modeling

Non-Presenting Author

Sunday, April 14

9:35am – 11:05am

Philadelphia Marriott Downtown – Room 405, Level 4

Paper Session – Situational Factors and Online Learning

Paper – Uncovering the Dynamic Relation Between Eating Activities and Attention Level During Online Learning Sessions

Non-Presenting Author

Rafael Lara-Alecio

Friday, April 12

4:55pm – 6:25pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – AI and Virtual Mentoring (Table 39)

Roundtable Presentation – Empowering Tomorrow's Leaders: Unveiling the Impact of Virtual Mentoring and Coaching on Instructional Leadership Preparation Through the Eyes of Mentors and Mentees

Non-Presenting Author

Thursday, April 11

9:00am – 10:30am

Philadelphia Marriott Downtown – Room 310, Level 3

Paper Session – Science Teaching, Learning, Curriculum, and Assessment

Paper – Development and Validation of the Instrument of Motivated Strategies in Science Learning

Non-Presenting Author

Saturday, April 13

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall A,
Level 200

Poster Session – Contemporary Approaches to Science
Education

Poster Presentation – Family Members’ Perceptions
of Take-Home Literacy-Infused Science Kit Activities
(Poster 16)

Non-Presenting Author

Sunday, April 14

1:15pm – 2:45pm

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Developing Equity-Centered
Leaders: Promising Practices (Table 15)

Roundtable Presentation – Examining Preservice
Principal Preparation on Instructional Leadership to
Advance Teachers’ Instructional Capacities

Presenting Author

Friday, April 12

11:25am – 12:55pm

Philadelphia Marriott Downtown – Salon G, Level 5

Invited Roundtable – Meet the Journal Editors 2

Session Paper – Dual Language Research and Practice
Journal (Table 13)

Presenting Author

Sunday, April 14

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall A,
Level 200

Poster Session – Research, Methodology, and Data
Analysis in Family, School, Community Partnerships

Poster Presentation – Cross-Cultural Validation
and Application of a Parental Engagement Scale:
Investigating the Effectiveness of Home-Literacy
Intervention (Poster 7)

Presenting Author

Friday, April 12

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – From Curriculum Textbooks
to Morning Circles: Research on English Language
Teaching Across the Globe (Table 41)

Roundtable Presentation – Using Morning Circle to
Support Chinese First-Grade English-as-a-Foreign-
Language Learners’ Communicative Speaking Skills
Development

Presenting Author

Chendong Li

Friday, April 12

3:05pm – 4:35pm

Pennsylvania Convention Center – Room 115B, Level
100

Structured Poster Session – Methodological
Innovations and Complexities in the Analysis and
Meta-Analysis of Single-Subject Experimental Design
Data

Session Paper – Establishing Domain-Specific
Empirical Benchmarks for GLMM-Based Effect Sizes in
SCEDs (Poster 8)

Non-Presenting Author

Danni Li

Thursday, April 11

10:50am – 12:20pm

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Foregrounding the Importance
of Chinese Language, Cultural Heritage, and Lived
Experiences (Table 21)

Roundtable Presentation – Culturally Congruent
Coping With Discrimination and Long-Term Impacts
on Chinese American Youths' Education, Career, and
Mental Health

Presenting Author

Jeffrey Liew

Thursday, April 11

10:50am – 12:20pm

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Foregrounding the Importance
of Chinese Language, Cultural Heritage, and Lived
Experiences (Table 21)

Roundtable Presentation – Culturally Congruent
Coping With Discrimination and Long-Term Impacts
on Chinese American Youths' Education, Career, and
Mental Health

Non-Presenting Author

Saturday, April 13

9:35am – 11:05am

Philadelphia Marriott Downtown – Salon G, Level 5

Invited Roundtable – Meet the Journal Editors 3

Session Paper – Early Education and Development
(Table 16)

Presenting Author

Wen Luo

Sunday, April 14

7:45am – 9:15am

Pennsylvania Convention Center – Room 118A, Level
100

Paper Session – The Dynamics of Cognition and
Motivation in Reading, Recall, and Comprehension

Paper – The Mediation of Interpersonal Skills Between
Executive Functioning and Reading Achievement
Among First-Grade Emerging Bilinguals

Non-Presenting Author

Saturday, April 13

3:05pm – 4:35pm

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Regression Modeling for
Educational Research (Table 21)

Roundtable Presentation – Moderator Under – and
Overspecification in Multiple Regression Analysis

Non-Presenting Author

Friday, April 12

3:05pm – 4:35pm

Pennsylvania Convention Center – Room 115B, Level 100

Structured Poster Session – Methodological Innovations and Complexities in the Analysis and Meta-Analysis of Single-Subject Experimental Design Data

Session Paper – Tests for Overdispersion and Zero Inflation in SCED (Single-Case Experimental Design) Count Data: A Multistage Model-Selection Procedure (Poster 7)

Non-Presenting Author

Friday, April 12

3:05pm – 4:35pm

Pennsylvania Convention Center – Room 115B, Level 100

Structured Poster Session – Methodological Innovations and Complexities in the Analysis and Meta-Analysis of Single-Subject Experimental Design Data

Session Paper – Establishing Domain-Specific Empirical Benchmarks for GLMM-Based Effect Sizes in SCEDs (Poster 8)

Presenting Author

Andrea McMurray

Saturday, April 13

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall A, Level 200

Poster Session – Contemporary Approaches to Science Education

Poster Presentation – Family Members’ Perceptions of Take-Home Literacy-Infused Science Kit Activities (Poster 16)

Presenting Author

Friday, April 12

3:05pm – 4:35pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Examining STEM Students’ Higher Education Trajectories (Table 30)

Roundtable Presentation – A Within-Person Examination of Predictors of First-Year Engineering Student Persistence Intentions: A Multilevel Approach

Presenting Author

Huan Meng

Thursday, April 11

2:30pm – 4:00pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Meta-Analysis in Teacher Education and Professional Learning (Table 33)

Roundtable Presentation – The Impact of Teachers’ Professional Development in the Classroom Learning Environment of English Learners

Non-Presenting Author

Minoo Mohammadi

Saturday, April 13

3:05pm – 4:35pm

Philadelphia Marriott Downtown – Room 305, Level 3

Paper Session – Investigating K–12 Learning Environments

Paper – Developmentally Damaging Departmentalization? The Effects of Departmentalization on Elementary Students’ Student-Teacher Relationships and Academic Achievement

Presenting Author

Yolanda N. Padron

Saturday, April 13

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Leveling the Playing Field: Consequential Research to Create Equitable Outcomes (Table 14)

Roundtable Presentation – STEM Teachers’ Social-Emotional Competencies and Teaching Efficacy in Urban Areas Post-Pandemic

Non-Presenting Author

Friday, April 12

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Teachers’ Perceptions and Beliefs for Working With English Learners: Research Across Educational Settings (Table 12)

Roundtable Presentation – Professional Development Engagement and Self-Efficacy of STEM Teachers of English Learners: A Hierarchical Linear Modeling Research Study

Non-Presenting Author

Huiwen Pang

Saturday, April 13

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall A, Level 200

Poster Session – Contemporary Approaches to Science Education

Poster Presentation – Family Members’ Perceptions of Take-Home Literacy-Infused Science Kit Activities (Poster 16)

Presenting Author

Roya Pashmforoosh

Thursday, April 11

4:20pm – 5:50pm

Pennsylvania Convention Center – Exhibit Hall A,
Level 200

Poster Session – Empowering Educators: Technological
Integration, AI, and Pedagogical Advancements in
Teaching

Poster Presentation – Responsible Artificial Intelligence
for Teachers: An Integrated Framework (Poster 51)

Presenting Author

Hector H. Rivera

Sunday, April 14

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall A,
Level 200

Poster Session – Research, Methodology, and Data
Analysis in Family, School, Community Partnerships

Poster Presentation – Cross-Cultural Validation
and Application of a Parental Engagement Scale:
Investigating the Effectiveness of Home-Literacy
Intervention (Poster 7)

Presenting Author

Thursday, April 11

2:30pm – 4:00pm

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Meta-Analysis in Teacher
Education and Professional Learning (Table 33)

Roundtable Presentation – The Impact of Teachers’
Professional Development in the Classroom Learning
Environment of English Learners

Presenting Author

Jacob Robbins

Friday, April 12

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall A,
Level 200

Poster Session – Learning Sciences SIG Poster Session
1: STEM Learning, Motivation, Culture, and Design-
Based Research

Poster Presentation – Exploring Design-Based Research
and Design Thinking for Computer Science Education
(Poster 44)

Presenting Author

Lina Shu

Sunday, April 14

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall A Stage 1, Level 200

AERA Ed Talk – AERA Ed-Talk Session 17 – Stage 1

Ed-Talk – How Overcoming Anxiety Can Enhance English Language Performance: A Meta-Analysis (Poster 50): Division C – Section 3a: Learning Environments, Stage 1, 11:44 AM

Presenting Author

Sunday, April 14

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall A, Level 200

Poster Session – Motivation and Learning Across Learning Environments

Poster Presentation – How Overcoming Anxiety Can Enhance English Language Performance: A Meta-Analysis (Poster 50)

Presenting Author

Saturday, April 13

9:35am – 11:05am

Pennsylvania Convention Center – Exhibit Hall A, Level 200

Poster Session – Critical Curricular Issues

Poster Presentation – Exploring the Predictors of Grade Retention in Primary and Secondary Education (Poster 48)

Presenting Author

Kara Sutton-Jones

Saturday, April 13

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall A, Level 200

Poster Session – Contemporary Approaches to Science Education

Poster Presentation – Family Members' Perceptions of Take-Home Literacy-Infused Science Kit Activities (Poster 16)

Presenting Author

Ananya Tiwari

Friday, April 12

4:55pm – 6:25pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Quantitative Approaches in Educational Research and Measurement (Table 31)

Chair

Saturday, April 13

1:15pm – 2:45pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Gender Equity for All Students (Table 16)

Chair

Sunday, April 14

11:25am – 12:55pm

Pennsylvania Convention Center – Room 120A, Level 100

Paper Session – Reconceptualizing Comparative International Studies: Building Models for Deeper Understanding

Chair

Sunday, April 14

3:05pm – 4:35pm

Philadelphia Marriott Downtown – Room 401, Level 4

Paper Session – Evaluation Research on Teachers, Students, Schools, and Programs

Chair

Fuhui Tong

Friday, April 12

4:55pm – 6:25pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – AI and Virtual Mentoring (Table 39)

Roundtable Presentation – Empowering Tomorrow’s Leaders: Unveiling the Impact of Virtual Mentoring and Coaching on Instructional Leadership Preparation Through the Eyes of Mentors and Mentees

Non-Presenting Author

Saturday, April 13

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall A, Level 200

Poster Session – Contemporary Approaches to Science Education

Poster Presentation – Family Members’ Perceptions of Take-Home Literacy-Infused Science Kit Activities (Poster 16)

Non-Presenting Author

Thursday, April 11

9:00am – 10:30am

Philadelphia Marriott Downtown – Room 310, Level 3

Paper Session – Science Teaching, Learning, Curriculum, and Assessment

Paper – Development and Validation of the Instrument of Motivated Strategies in Science Learning

Non-Presenting Author

Sunday, April 14

1:15pm – 2:45pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Developing Equity-Centered Leaders: Promising Practices (Table 15)

Roundtable Presentation – Examining Preservice Principal Preparation on Instructional Leadership to Advance Teachers’ Instructional Capacities

Presenting Author

Sunday, April 14

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall A, Level 200

Poster Session – Research, Methodology, and Data Analysis in Family, School, Community Partnerships

Poster Presentation – Cross-Cultural Validation and Application of a Parental Engagement Scale: Investigating the Effectiveness of Home-Literacy Intervention (Poster 7)

Presenting Author

Friday, April 12

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – From Curriculum Textbooks to Morning Circles: Research on English Language Teaching Across the Globe (Table 41)

Roundtable Presentation – Using Morning Circle to Support Chinese First-Grade English-as-a-Foreign-Language Learners’ Communicative Speaking Skills Development

Presenting Author

Minchao Wang

Thursday, April 11

2:30pm – 4:00pm

Philadelphia Marriott Downtown – Room 305, Level 3

Symposium – Understanding How Math Anxiety Develops, Operates, and Is Better Treated Using Multi-Method Approaches

Session Paper – Parental Educational Beliefs and Parenting Behaviors Predict the Development of Child Math Anxiety

Presenting Author

Naike Wang

Sunday, April 14

9:35am – 11:05am

Pennsylvania Convention Center – Exhibit Hall A, Level 200

Poster Session – Applied Statistical Methods

Poster Presentation – Effect Size, Heterogeneity, and Power in Meta-Analyses of Direct Replications: A Comprehensive Simulation Study (Poster 1)

Presenting Author

Zhe Wang

Thursday, April 11

2:30pm – 4:00pm

Philadelphia Marriott Downtown – Room 305, Level 3

Symposium – Understanding How Math Anxiety Develops, Operates, and Is Better Treated Using Multi-Method Approaches

Session Paper – Parental Educational Beliefs and Parenting Behaviors Predict the Development of Child Math Anxiety

Non-Presenting Author

Thursday, April 11

2:30pm – 4:00pm

Philadelphia Marriott Downtown – Room 305, Level 3

Symposium – Understanding How Math Anxiety Develops, Operates, and Is Better Treated Using Multi-Method Approaches

Session Paper – Emotion Regulation Modulates the Association Between Math Anxiety and Attention Distribution During Math Problem Solving

Non-Presenting Author

Ying Xu

Thursday, April 11

9:00am – 10:30am

Philadelphia Marriott Downtown – Room 310, Level 3

Paper Session – Science Teaching, Learning, Curriculum, and Assessment

Paper – Development and Validation of the Instrument of Motivated Strategies in Science Learning

Presenting Author

Sunday, April 14

7:45am – 9:15am

Pennsylvania Convention Center – Room 118A, Level 100

Paper Session – The Dynamics of Cognition and Motivation in Reading, Recall, and Comprehension

Paper – The Mediation of Interpersonal Skills Between Executive Functioning and Reading Achievement Among First-Grade Emerging Bilinguals

Presenting Author

Ruyu Yan

Sunday, April 14

1:15pm – 2:45pm

Philadelphia Marriott Downtown – Franklin 1, Level 4

Paper Session – Asset-Based Approaches to Centering Race, Ethnicity, and Culture in Motivation Research

Paper – Promoting STEM Career Intentions Among Native Scholars: Role of Identity Harmony

Non-Presenting Author

Thursday, April 11

2:30pm – 4:00pm

Philadelphia Marriott Downtown – Room 305, Level 3

Symposium – Understanding How Math Anxiety Develops, Operates, and Is Better Treated Using Multi-Method Approaches

Session Paper – Parental Educational Beliefs and Parenting Behaviors Predict the Development of Child Math Anxiety

Non-Presenting Author

Xiaoyu Yang

Friday, April 12

3:05pm – 4:35pm

Pennsylvania Convention Center – Room 115B, Level 100

Structured Poster Session – Methodological Innovations and Complexities in the Analysis and Meta-Analysis of Single-Subject Experimental Design Data

Session Paper – Establishing Domain-Specific Empirical Benchmarks for GLMM-Based Effect Sizes in SCEDs (Poster 8)

Non-Presenting Author

Sunday, April 14

7:45am – 9:15am

Pennsylvania Convention Center – Room 118A, Level 100

Paper Session – The Dynamics of Cognition and Motivation in Reading, Recall, and Comprehension

Paper – The Mediation of Interpersonal Skills Between Executive Functioning and Reading Achievement Among First-Grade Emerging Bilinguals

Presenting Author

Saturday, April 13

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall A, Level 200

Poster Session – Contemporary Approaches to Science Education

Poster Presentation – Family Members' Perceptions of Take-Home Literacy-Infused Science Kit Activities (Poster 16)

Presenting Author

Fanyi Yu

Sunday, April 14

1:15pm – 2:45pm

Philadelphia Marriott Downtown – Franklin 1, Level 4

Paper Session – Asset-Based Approaches to Centering Race, Ethnicity, and Culture in Motivation Research

Paper – Promoting STEM Career Intentions Among Native Scholars: Role of Identity Harmony

Presenting Author

Henan Zhang

Saturday, April 13

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall A,
Level 200

Poster Session – Contemporary Approaches to Science
Education

Poster Presentation – Family Members’ Perceptions
of Take-Home Literacy-Infused Science Kit Activities
(Poster 16)

Presenting Author

Sunday, April 14

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall A,
Level 200

Poster Session – Research, Methodology, and Data
Analysis in Family, School, Community Partnerships

Poster Presentation – Cross-Cultural Validation
and Application of a Parental Engagement Scale:
Investigating the Effectiveness of Home-Literacy
Intervention (Poster 7)

Presenting Author

Friday, April 12

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – From Curriculum Textbooks
to Morning Circles: Research on English Language
Teaching Across the Globe (Table 41)

Roundtable Presentation – Using Morning Circle to
Support Chinese First-Grade English-as-a-Foreign-
Language Learners’ Communicative Speaking Skills
Development

Presenting Author

Qiyue Zhang

Thursday, April 11

9:00am – 10:30am

Pennsylvania Convention Center – Room 112B, Level
100

Symposium – Beyond Seeing Success: Exploring
Optimal Features of Role Models and Mentors to
Broaden STEM Participation

Session Paper – Predicting Network Tie Formation
in Formal Mentoring: Similarity Matters for
Undergraduate Women Students in STEM

Presenting Author

Sunday, April 14

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Measurement Issues in Structural
Equation Modeling (Table 13)

Roundtable Presentation – Detecting Multivariate
Group Mean Differences: Comparing MANOVA and
Structural Equation Modeling

Presenting Author

TEACHING, LEARNING AND CULTURE

Kelli Adam

Saturday, April 13

1:15pm – 2:45pm

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Enhancing Students' Experiences
and Skills in Problem-Based and Project-Based
Learning (Table 12)

Roundtable Presentation – Pedagogical Innovation
Through Advocacy: Understanding the Complexity of
Constructive Learning in Veterinary Education

Presenting Author

Saturday, April 13

9:35am – 11:05am

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Exploring and Applying
Constructivism Across Learning Populations (Table 12)

Roundtable Presentation – Teaching Computing Based
on Constructivist Theory in High Schools: A Systematic
Review

Presenting Author

Saturday, April 13

9:35am – 11:05am

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Exploring and Applying
Constructivism Across Learning Populations (Table 12)

Roundtable Presentation – Enhancing Student
Communication Skills Through Constructionist
Learning and Authentic Advocacy

Presenting Author

Tugce Aldemir

Sunday, April 14

3:05pm – 4:35pm

Pennsylvania Convention Center – Room 107B, Level
100

Paper Session – Social Aspects of Learning With
Technology

Chair

Saturday, April 13

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Online Learning Across Contexts
(Table 1)

Chair

Thursday, April 11

12:40pm – 2:10pm

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – AI and Computational Thinking
in Action (Table 4)

Chair

Friday, April 12

11:25am – 12:55pm

Pennsylvania Convention Center Exhibit – Hall B,
Level 200

Roundtable Session – Cultivating Computational
and Scientific Thinking Through Research-Practice
Partnerships, Cross-Cultural Adaptations, and Equity-
Oriented Co-Design for Educators (Table 11)

Chair

Friday, April 12

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Cultivating Computational and Scientific Thinking Through Research-Practice Partnerships, Cross-Cultural Adaptations, and Equity-Oriented Co-Design for Educators (Table 11)

Roundtable Presentation – Tokenistic or Genuine: Engaging Students as Co-Designers of a Curriculum Unit

Presenting Author

Syahrul Amin

Saturday, April 13

1:15pm – 2:45pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Exploring Equity-Focused Constructs and Contexts in Motivation Research (Table 14)

Roundtable Presentation – Diversity Climate and Diversity Value: How They Lead to Belonging, Motivation, and Persistence in STEM

Non-Presenting Author

Saturday, April 13

1:15pm – 2:45pm

Philadelphia Marriott Downtown – Franklin 4, Level 4

Paper Session – Postsecondary Pathways for Students in STEM Majors

Paper – Examining the Effects of the COVID-19 Interruptions on First-Year Engineering Persistence at Two Diverse Institutions

Presenting Author

Saturday, April 13

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Sociopolitical Issues in STEM Teacher Education (Table 14)

Roundtable Presentation – Teacher Learning for Socioscientific Thinking: A Critical and Complex Review of Literature

Presenting Author

Eboni N. Bango

Friday, April 12

9:35am – 11:05am

Philadelphia Marriott Downtown – Salon G, Level 5

Invited Roundtable – Meet the Journal Editors One

Session Paper – Journal of African American Women and Girls in Education (Table 18)

Presenting Author

April Camping

Sunday, April 14

3:05pm – 4:35pm

Philadelphia Marriott Downtown – Franklin 4, Level 4

Symposium – The Science of Teaching Reading Part
2: Instructional Approaches That Promote Reading
Development

Session Paper – A Randomized Control Trial of
Integrated Teaching of Reading and Writing

Non-Presenting Author

Chelsea Cole

Thursday, April 11

12:40pm – 2:10pm

Philadelphia Marriott Downtown – Room 302, Level 3

Paper Session – Centering Care, Healing, and
Representation: A Response to the Emotional
Experiences of Learning (to Teach)

Paper – Scaping the Soul of Curriculum: Exploring
Curricular Experiences

Presenting Author

Cheryl J. Craig

Sunday, April 14

7:45am – 11:45am

Pennsylvania Convention Center – Room 108B, Level
100

Professional Development Course – PD24-11:
Developing Tools for Analysis Using Narratives

Instructor

Saturday, April 13

1:15pm – 2:45pm

Philadelphia Marriott Downtown – Franklin 7, Level 4

Symposium – Uprooting Excessive Entitlement: A New
Direction in Understanding and Dismantling Racial
Injustice

Session Paper – Change a Story: Change a Life

Presenting Author

Saturday, April 13

11:25am – 12:55pm

Philadelphia Marriott Downtown – Salon G, Level 5

Invited Roundtable – Meet the Journal Editors 4

Session Paper – Journal of Teacher Education (Table 4)

Presenting Author

Kristian Edosomwan

Thursday, April 11

2:30pm – 4:00pm

Philadelphia Marriott Downtown – Room 412, Level 4

Symposium – Celebrations and Challenges in
Detracking Implementation Across the United States

Discussant

Thursday, April 11

9:00am – 10:30am

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Overt and Covert Tracking:
Relationships Among Curricular Access, School
Policies, and Student Characteristics (Table 18)

Roundtable Presentation – Are Mathematics
Teacher Assignments Equitable? An Analysis of the
Qualifications of Mathematics Teachers by Course
Level

Presenting Author

Thursday, April 11

9:00am – 10:30am

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Overt and Covert Tracking:
Relationships Among Curricular Access, School
Policies, and Student Characteristics (Table 18)

Roundtable Presentation – “Are They Really on Track?”
A Hierarchical Linear Modeling Analysis of Texas
Mathematics Tracking Practices

Presenting Author

Saturday, April 13

1:15pm – 2:45pm

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Decoding the Data: An
Examination of Critical Methodological Approaches to
Uproot Systems of Oppression (Table 5)

Roundtable Presentation – A Scoping Review of
QuantCrit Research: Toward Consistency and
Advancing the Approaches

Presenting Author

Allison Margaret Esparza

Friday, April 12

3:05pm – 4:35pm

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Examining STEM Students’
Higher Education Trajectories (Table 30)

Roundtable Presentation – A Within-Person
Examination of Predictors of First-Year Engineering
Student Persistence Intentions: A Multilevel Approach

Presenting Author

Hope K. Gerde

Thursday, April 11

12:40pm – 2:10pm

Philadelphia Marriott Downtown – Room 306, Level 3

Symposium – Using Iterative Development to Design Equitable and Culturally Responsive Early Childhood Interventions

Session Paper – Designing an Online Professional Learning System, iWRITE, to Promote Teacher Engagement and Children’s Literacy

Presenting Author

Salandra Grice

Saturday, April 13

3:05pm – 4:35pm

Philadelphia Marriott Downtown – Room 310, Level 3

Paper Session – Yes, Race Continues to Matter in Constructing Equitable Outcomes in Education

Paper – Putting Them Up On Game: A Critical Discourse Analysis of Effective Host Teachers in Urban Schools

Presenting Author

Sabryna Groves

Friday, April 12

4:55pm – 6:25pm

Pennsylvania Convention Center – Room 115C, Level 100

Paper Session – The Educational Possibilities of Truth-Telling: Dismantling Dominant Narratives of Race, Place, and Histories

Paper – (Un)Critical Geographies of Race: A Critical Race Discourse Analysis of an Online Local History Resource

Non-Presenting Author

Sunday, April 14

11:25am – 12:55pm

Philadelphia Marriott Downtown – Room 306, Level 3

Symposium – Civics in the Margins: Teaching, Learning, and Embodying Civics in Communities of Color

Session Paper – In Living Color: Civics Embodied in Communities of Color

Non-Presenting Author

Paul R. Hernandez

Thursday, April 11

9:00am – 10:30am

Pennsylvania Convention Center – Room 112B, Level 100

Symposium – Beyond Seeing Success: Exploring Optimal Features of Role Models and Mentors to Broaden STEM Participation

Discussant

Thursday, April 11

9:00am – 10:30am

Pennsylvania Convention Center – Room 112B, Level 100

Symposium – Beyond Seeing Success: Exploring Optimal Features of Role Models and Mentors to Broaden STEM Participation

Session Paper – Predicting Network Tie Formation in Formal Mentoring: Similarity Matters for Undergraduate Women Students in STEM

Non-Presenting Author

Friday, April 12

9:35am – 11:05am

Pennsylvania Convention Center – Room 110A, Level 100

Paper Session – Empowering Pathways: Racialized Realities of Mentorship, Belonging, and Advising in STEM

Paper – Quality Over Quantity: Supportive Mentor Networks Promote STEM Identity and Well-Being for STEM Undergraduates

Non-Presenting Author

Saturday, April 13

3:05pm – 4:35pm

Pennsylvania Convention Center – Exhibit Hall A, Level 200

Poster Session – Explorations in Student Motivation, Self-Efficacy, and Educational Outcomes

Poster Presentation – Self-Regulated Learning Predicts Proportional Hazard of Postsecondary Students Changing STEM Majors (Poster 11)

Non-Presenting Author

ArCasia D. James-Galloway

Saturday, April 13

7:45am – 9:15am

Pennsylvania Convention Center – Room 112A, Level 100

Symposium – They “Specialize in the Wholly Impossible”: Black Women’s Contributions to Black Education

Chair

Sunday, April 14

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Measurement Issues in Structural Equation Modeling (Table 13)

Roundtable Presentation – Detecting Multivariate Group Mean Differences: Comparing MANOVA and Structural Equation Modeling

Non-Presenting Author

Sunday, April 14

7:45am – 9:15am

Pennsylvania Convention Center – Room 103A, Level 100

Paper Session – Faculty Experiences and Environments: A Deeper Understanding

Paper – Boosting Scientific Community Values: The Impact of Social Inclusion Interventions on Biomedical Instructors

Presenting Author

Sunday, April 14

1:15pm – 2:45pm

Philadelphia Marriott Downtown – Franklin 1, Level 4

Paper Session – Asset-Based Approaches to Centering Race, Ethnicity, and Culture in Motivation Research

Paper – Promoting STEM Career Intentions Among Native Scholars: Role of Identity Harmony

Presenting Author

Saturday, April 13

7:45am – 9:15am

Pennsylvania Convention Center – Room 112A, Level 100

Symposium – They “Specialize in the Wholly Impossible”: Black Women’s Contributions to Black Education

Discussant

Friday, April 12

3:05pm – 4:35pm

Philadelphia Marriott Downtown – Salon H, Level 5
Invited Speaker Session – Graduate Student Council
Division F Fireside Chat: Leveraging Historical
Methods to Build Coalitions for Liberation in
Education

Panelist

Saturday, April 13

11:25am – 12:55pm

Pennsylvania Convention Center – Room 113C, Level
100
Symposium – Reflexivity in History of Education
Research: Complicating Oral History, Archive, and
Black and Indigenous Voices

Participant

Friday, April 12

4:55pm – 6:25pm

Pennsylvania Convention Center – Room 115C, Level
100
Paper Session – The Educational Possibilities of Truth-
Telling: Dismantling Dominant Narratives of Race,
Place, and Histories
Paper – (Un)Critical Geographies of Race: A Critical
Race Discourse Analysis of an Online Local History
Resource

Presenting Author

Sunday, April 14

7:45am – 9:15am

Philadelphia Marriott Downtown – Room 304, Level 3
Symposium – For Us, By Us: Black Education, Self-
Determination, and Freedom
Session Paper – Dynamic Assertions of Agency: Black
Students Resisting Anti-Blackness in 1970s Texas

Presenting Author

Friday, April 12

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall B,
Level 200
Roundtable Session – Utilizing Race as a Method of
Inquiry (Table 18)
Roundtable Presentation – Evading Race: A Critical
Race Analysis of Vocational/Career and Technical
Education Policy

Presenting Author

Saturday, April 13

11:25am – 12:55pm

Pennsylvania Convention Center – Room 113C, Level
100
Symposium – Reflexivity in History of Education
Research: Complicating Oral History, Archive, and
Black and Indigenous Voices
Session Paper – Methodological Rememory of Home:
Reflexivity, Oral History of Black Education, and Black
Geographies

Presenting Author

Sunday, April 14

11:25am – 12:55pm

Philadelphia Marriott Downtown – Room 306, Level 3
Symposium – Civics in the Margins: Teaching,
Learning, and Embodying Civics in Communities of
Color
Session Paper – In Living Color: Civics Embodied in
Communities of Color

Presenting Author

Andrew L. Kipp

Sunday, April 14

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – From At-Risk to Bien Educados:
The Educational Experiences of Latino Men (Table 6)

Roundtable Presentation – An Emergent Pathway
Toward Engineering: The Epiphanies of a First-
Generation Mexican American Engineer

Non-Presenting Author

Ashlynn Kogut

Saturday, April 13

9:35am – 11:05am

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Exploring and Applying
Constructivism Across Learning Populations (Table 12)

Roundtable Presentation – Teaching Computing Based
on Constructivist Theory in High Schools: A Systematic
Review

Non-Presenting Author

Sunday, April 14

9:35am – 11:05am

Pennsylvania Convention Center – Exhibit Hall A,
Level 200

Poster Session – Classroom Management SIG Poster
Session

Poster Presentation – Scoping Literature Review
of Empirical, Culturally Responsive Classroom
Management Studies (Poster 14)

Non-Presenting Author

Li-Jen Kuo

Saturday, April 13

9:35am – 11:05am

Pennsylvania Convention Center – Exhibit Hall A,
Level 200

Poster Session – Learning Sciences SIG Poster Session
2: Co-Design, Math, Science, and Language Learning

Poster Presentation – Network Analysis of Learning
Theories and Learner Experiences in a Technology-
Assisted Vocabulary Learning Experience (Poster 27)

Non-Presenting Author

Friday, April 12

4:55pm – 6:25pm

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Putting English Language
Learners First: Strategies to Bolster Literacy Acquisition
(Table 26)

Roundtable Presentation – Linguistic Complexity of
Science Standardized Assessments: Implications for
Assessment and Instructions for English Learners

Non-Presenting Author

Andrew Kwok

Friday, April 12

7:45am – 9:15am

Philadelphia Marriott Downtown – Room 401, Level 4

Paper Session – Culturally Responsive Classroom Management: Improving Outcomes for Diverse Students

Paper – Extending Culturally Responsive Classroom Management to Enhance Contemporary Classrooms: A Conceptual Framework

Presenting Author

Thursday, April 11

2:30pm – 4:00pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Perspectives on Equity in Student Teacher Field Supervision (Table 22)

Roundtable Presentation – Exploring Elements of Field Supervisor Written Feedback

Presenting Author

Sunday, April 14

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Narrowing Our Understanding of Initial Teacher Preparation Through Multifaceted Considerations (Table 30)

Roundtable Presentation – A National Examination of Teacher Residencies and Their Programmatic Structures

Presenting Author

Sunday, April 14

9:35am – 11:05am

Pennsylvania Convention Center – Exhibit Hall A, Level 200

Poster Session – Classroom Management SIG Poster Session

Poster Presentation – Scoping Literature Review of Empirical, Culturally Responsive Classroom Management Studies (Poster 14)

Presenting Author

Michelle Nguyen Kwok

Thursday, April 11

2:30pm – 4:00pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session

Perspectives on Equity in Student Teacher Field Supervision (Table 22)

Roundtable Presentation – Exploring Elements of Field Supervisor Written Feedback

Presenting Author

Friday, April 12

11:25am – 12:55pm

Pennsylvania Convention Center – Room 107A, Level 100

Paper Session – Reflecting on Preservice Teachers' Journey for Justice

Paper – From Abstract Notions to Concrete Examples: Preservice Teachers' Definitions of Equity and Equality

Presenting Author

Saturday, April 13

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Prioritizing Culture and Community in Literacy Learning (Table 20)

Roundtable Presentation – Preservice Teachers' Centering or Marginalization of Diversity in Their Selection and Description of Multicultural Texts

Presenting Author

Jialin Lai

Sunday, April 14

7:45am – 9:15am

Pennsylvania Convention Center – Room 118A, Level 100

Paper Session – The Dynamics of Cognition and Motivation in Reading, Recall, and Comprehension

Paper – The Mediation of Interpersonal Skills Between Executive Functioning and Reading Achievement Among First-Grade Emerging Bilinguals

Presenting Author

Kwok Hap Lam

Friday, April 12

3:05pm – 4:35pm

Pennsylvania Convention Center – Room 115B, Level 100

Structured Poster Session – Methodological Innovations and Complexities in the Analysis and Meta-Analysis of Single-Subject Experimental Design Data

Session Paper – Tests for Overdispersion and Zero Inflation in SCED (Single-Case Experimental Design) Count Data: A Multistage Model-Selection Procedure (Poster 7)

Non-Presenting Author

Patricia J. Larke

Friday, April 12

7:45am – 9:15am

Philadelphia Marriott Downtown – Franklin 8, Level 4

Symposium – Umoja: On One Accord, the Right to Know, Think, and Aspire Among African American Girls

Session Paper – Talking With Attitude: Accessing the Voices of African American Girls

Presenting Author

HyeSeung Lee

Sunday, April 14

7:45am – 11:45am

Pennsylvania Convention Center – Room 108B, Level 100

Professional Development Course – PD24-11: Developing Tools for Analysis Using Narratives

Instructor

Friday, April 12

4:55pm – 6:25pm

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Stories on Sense of Belonging in
Educational Relationships (Table 10)

Roundtable Presentation – “She Is OUR teacher!”
Unpacking Teacher Authenticity Through an Asian
Immigrant Teacher’s Lived Curriculum

Presenting Author

Linlin Luo

Saturday, April 13

11:25am – 12:55pm

Philadelphia Marriott Downtown – Room 403, Level 4

Paper Session – Mentoring in STEM

Paper – Mentors’ Perspectives on National Culture and
Mentoring in STEMM: An Exploratory Study Through
Qualitative Interviews

Presenting Author

Kathy Ogden Macfarlane

Sunday, April 14

9:35am – 11:05am

Pennsylvania Convention Center – Exhibit Hall A,
Level 200

Poster Session – Classroom Management SIG Poster
Session

Poster Presentation – Scoping Literature Review
of Empirical, Culturally Responsive Classroom
Management Studies (Poster 14)

Presenting Author

Sharon D. Matthews

Thursday, April 11

4:20pm – 5:50pm

Philadelphia Marriott Downtown – Room 411, Level 4

Paper Session – Teacher Identity and Agency in
Racially and Politically Contested Contexts

Paper – Heroes or Monsters: TikTok as a Counter-
Space for Teacher Collaboration, Agency, and
Resistance

Presenting Author

Debra McKeown

Sunday, April 14

9:35am – 11:05am

Pennsylvania Convention Center – Room 119B, Level 100

Symposium – Advances in Automated Feedback: Equity, Algorithms, Implementation, and Validation

Session Paper – Using ChatGPT for Large-Scale Writing Project Scoring

Non-Presenting Author

Holly Miller

Sunday, April 14

7:45am – 9:15am

Pennsylvania Convention Center – Room 103A, Level 100

Paper Session – Faculty Experiences and Environments: A Deeper Understanding

Paper – Boosting Scientific Community Values: The Impact of Social Inclusion Interventions on Biomedical Instructors

Non-Presenting Author

Reza Norouzian

Thursday, April 11

2:30pm – 4:00pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Meta-Analysis in Teacher Education and Professional Learning (Table 33)

Roundtable Presentation – The Effectiveness of Professional Development on the Self-Efficacy of In-Service Teachers in STEM Education

Non-Presenting Author

Lynette O’Neal

Thursday, April 11

9:00am – 10:30am

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Overt and Covert Tracking:
Relationships Among Curricular Access, School
Policies, and Student Characteristics (Table 18)

Roundtable Presentation – Are Mathematics
Teacher Assignments Equitable? An Analysis of the
Qualifications of Mathematics Teachers by Course
Level

Presenting Author

Quinita D. Ogletree

Saturday, April 13

1:15pm – 2:45pm

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Gender Equity for All Students
(Table 16)

Roundtable Presentation – Chasing Her Dreams:
Navigating Racial and Gender Injustices

Presenting Author

Eunhee Park

Sunday, April 14

7:45am – 11:45am

Pennsylvania Convention Center – Room 108B, Level
100

Professional Development Course – PD24-11:
Developing Tools for Analysis Using Narratives

Instructor

Jasmin Patron-Vargas

Friday, April 12

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Teachers’ Perspectives on Anti-
Critical Race Theory, DEI (Diversity, Equity, and
Inclusion), and the Boogeyman (Table 26)

Chair

Friday, April 12

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall B,
Level 200

Roundtable Session – Teachers’ Perspectives on Anti-
Critical Race Theory, DEI (Diversity, Equity, and
Inclusion), and the Boogeyman (Table 26)

Roundtable Presentation – “Certain Terms Have Been
Made the Boogeyman”: Teachers’ Perspectives of the
Indiana Ethnic Studies Standards

Presenting Author

Rachelle M. Pedersen

Sunday, April 14

7:45am – 9:15am

Pennsylvania Convention Center – Room 103A, Level 100

Paper Session – Faculty Experiences and Environments: A Deeper Understanding

Paper – Boosting Scientific Community Values: The Impact of Social Inclusion Interventions on Biomedical Instructors

Non-Presenting Author

Friday, April 12

9:35am – 11:05am

Pennsylvania Convention Center – Room 110A, Level 100

Paper Session – Empowering Pathways: Racialized Realities of Mentorship, Belonging, and Advising in STEM

Paper – Quality Over Quantity: Supportive Mentor Networks Promote STEM Identity and Well-Being for STEM Undergraduates

Presenting Author

Susan Pedersen

Sunday, April 14

3:05pm – 4:35pm

Philadelphia Marriott Downtown – Franklin 7, Level 4

Paper Session – Research Syntheses Advancing Knowledge on Cognition and Motivation in Diverse Learning Contexts

Paper – Organizing Implementation Practices in Digital Game-Based Learning Research in STEM Education: A Systematic Review

Non-Presenting Author

Gustavo Perez

Sunday, April 14

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – From At-Risk to Bien Educados: The Educational Experiences of Latino Men (Table 6)

Roundtable Presentation – An Emergent Pathway Toward Engineering: The Epiphanies of a First-Generation Mexican American Engineer

Presenting Author

Margaret F. Quinn

Sunday, April 14

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall A, Level 200

Poster Session – Early Education and Child Development: Poster Session 2

Poster Presentation – Preschool Teachers’ Participation in a Culturally Relevant Robotics Program: Barriers and Facilitators Impacting Professional Learning (Poster 35)

Presenting Author

Sunday, April 14

7:45am – 9:15am

Pennsylvania Convention Center – Exhibit Hall A Stage 2, Level 200

AERA Ed Talk – AERA Ed-Talk Session 15 – Stage 2

Ed-Talk – Preschool Teachers’ Participation in A Culturally Relevant Robotics Program: Barriers and Facilitators Impacting Professional Learning (Poster 35): SIG-Early Education and Child Development, Stage 2, 8:32 AM

Presenting Author

Karen E. Rambo-Hernandez

Friday, April 12

6:45pm – 8:15pm

Philadelphia Marriott Downtown – Salon B, Level 5

Business Meeting – Research on Giftedness, Creativity, and Talent SIG Business Meeting

Chair

Saturday, April 13

1:15pm–2:45pm

Pennsylvania Convention Center, Exhibit Hall B, Level 200

Roundtable Session – Exploring Equity-Focused Constructs and Contexts in Motivation Research (Table 14)

Roundtable Presentation – Diversity Climate and Diversity Value: How They Lead to Belonging, Motivation, and Persistence in STEM

Non-Presenting Author

Thursday, April 11

2:30pm–4:00pm

Pennsylvania Convention Center, Exhibit Hall A, Level 200

Poster Session – Learning and Motivation in Social and Cultural Contexts 1

Poster Presentation – COVID-19 Learning Loss in Mathematics and Reading: A Cohort Comparison (Poster 18)

Non-Presenting Author

Thursday, April 11

10:50am–12:20pm

Pennsylvania Convention Center, Exhibit Hall A, Level 200

Poster Session – Research in Mathematics Education

Poster Presentation – Team-Based Learning in Secondary Mathematics: A Mixed Methods Study (Poster 12)

Presenting Author

Sunday, April 14

1:15pm–2:45pm

Philadelphia Marriott Downtown, Franklin 5, Level 4

Paper Session – Diverse Populations and Psychosocial Skills

Paper – Talent Development in Rural Contexts: Predicting Reading Performance From Primary School Achievement, Creativity, and Motivation

Presenting Author

Sunday, April 14

7:45am–9:15am

Philadelphia Marriott Downtown, Room 301, Level 3

Paper Session – Computer Science and Computational Thinking

Paper – The Impacts of Research-Based Computational Thinking (CT) Professional Learning on Teachers’ Practice Efficacy and Teaching

Presenting Author

Saturday, April 13

1:15pm–2:45pm

Philadelphia Marriott Downtown, Franklin 4, Level 4

Paper Session – Postsecondary Pathways for Students in STEM Majors

Paper – Examining the Effects of the COVID-19 Interruptions on First-Year Engineering Persistence at Two Diverse Institutions

Presenting Author

Friday, April 12

3:05pm–4:35pm

Pennsylvania Convention Center, Exhibit Hall B, Level 200

Roundtable Session – Examining STEM Students’ Higher Education Trajectories (Table 30)

Roundtable Presentation – A Within-Person Examination of Predictors of First-Year Engineering Student Persistence Intentions: A Multilevel Approach

Presenting Author

Miriam Marie Sanders

Thursday, April 11

9:00am–10:30am

Pennsylvania Convention Center, Exhibit Hall B, Level 200

Roundtable Sessions – Overt and Covert Tracking: Relationships Among Curricular Access, School Policies, and Student Characteristics (Table 18)

Roundtable Presentations – Are Mathematics Teacher Assignments Equitable? An Analysis of the Qualifications of Mathematics Teachers by Course Level

Presenting Author

Thursday, April 11

9:00am–10:30am

Pennsylvania Convention Center, Exhibit Hall B, Level 200

Roundtable Sessions – Overt and Covert Tracking: Relationships Among Curricular Access, School Policies, and Student Characteristics (Table 18)

Roundtable Presentations – “Are They Really on Track?” A Hierarchical Linear Modeling Analysis of Texas Mathematics Tracking Practices

Presenting Author

Thursday, April 11

10:50am–12:20pm

Pennsylvania Convention Center, Exhibit Hall A, Level 200

Poster Session – Research in Mathematics Education

Poster Presentation – Team-Based Learning in Secondary Mathematics: A Mixed Methods Study (Poster 12)

Presenting Author

Abigail Spencer

Sunday, April 14

11:25am–12:55pm

Pennsylvania Convention Center, Exhibit Hall B, Level 200

Roundtable Session – Narrowing Our Understanding of Initial Teacher Preparation Through Multifaceted Considerations (Table 30)

Roundtable Presentation – A National Examination of Teacher Residencies and Their Programmatic Structures

Presenting Author

Megan Svajda-Hardy

Friday, April 12

7:45am 9:15am

Philadelphia Marriott Downtown, Room 401, Level 4

Paper Session – Culturally Responsive Classroom Management: Improving Outcomes for Diverse Students

Paper – Extending Culturally Responsive Classroom Management to Enhance Contemporary Classrooms: A Conceptual Framework

Presenting Author

Daniel Josiah Thomas

Saturday, April 13

6:45pm 8:15pm

Pennsylvania Convention Center, Room 111B, Level 100

Business Meeting – Urban Learning, Teaching, and Research SIG Business Meeting and Reception

Chair

Friday, April 12

9:35am 11:05am

Philadelphia Marriott Downtown, Franklin 10, Level 4

Paper Session – Extrapolating Success for Historically Marginalized Groups in Space Beyond K–12

Paper – Nobody Until Somebody Kills You: The Ingredients of Black Death for Social Justice and DIE

Presenting Author

Saturday, April 13

1:15pm – 2:45pm

Philadelphia Marriott Downtown, Room 415, Level 4

Paper Session – Beyond the Game: Navigating Identities and Policies in Collegiate Athletics

Paper – The Opportunities and Limitations of Title IX at Three Universities: Civic Agency at Work

Presenting Author

Thursday, April 11

4:20pm – 5:50pm

Pennsylvania Convention Center, Room 201C, Level 200

Symposium – Complicating Black Fatherhood as a Site of Educational Theorizing and Practice

Session Paper – Freedom Dreaming Through the Fathers of Ft. Washington: Troubling the Invisibility of Overabundance

Presenting Author

Hersh C. Waxman

Saturday, April 13

11:25am – 12:55pm

Pennsylvania Convention Center, Exhibit Hall B, Level 200

Roundtable Session – Leveling the Playing Field: Consequential Research to Create Equitable Outcomes (Table 14)

Roundtable Presentation – STEM Teachers' Social-Emotional Competencies and Teaching Efficacy in Urban Areas Post-Pandemic

Non-Presenting Author

Friday, April 12

7:45am – 9:15am

Pennsylvania Convention Center, Exhibit Hall B, Level 200

Roundtable Session – Teachers' Perceptions and Beliefs for Working With English Learners: Research Across Educational Settings (Table 12)

Roundtable Presentation – Professional Development Engagement and Self-Efficacy of STEM Teachers of English Learners: A Hierarchical Linear Modeling Research Study

Non-Presenting Author

Kausalai K. Wijekumar

Sunday, April 14

9:35am – 11:05am

Pennsylvania Convention Center, Room 119B, Level 100

Symposium – Advances in Automated Feedback: Equity, Algorithms, Implementation, and Validation

Session Paper – Using ChatGPT for Large-Scale Writing Project Scoring

Presenting Author

John A. Williams

Sunday, April 14

3:05pm – 4:35pm

Pennsylvania Convention Center, Room 105A, Level 100

Symposium – Teacher Education, the Tenure Track, and Racial Justice: Insights From Three Black Males in Historically and Predominantly White Institutions

Chair

Saturday, April 13

6:45pm – 8:15pm

Pennsylvania Convention Center, Room 111B, Level 100

Business Meeting – Urban Learning, Teaching, and Research SIG Business Meeting and Reception

Chair

Saturday, April 13

3:05pm – 4:35pm

Philadelphia Marriott Downtown, Room 310, Level 3

Paper Session – Yes, Race Continues to Matter in Constructing Equitable Outcomes in Education

Paper – Putting Them Up On Game: A Critical Discourse Analysis of Effective Host Teachers in Urban Schools

Non-Presenting Author

Thursday, April 11

10:50am – 12:20pm

Philadelphia Marriott Downtown, Franklin 3, Level 4

Invited Speaker Session – Teaching to Empower: Social Justice Action Projects as Imperatives for Educational Justice

Participant

Saturday, April 13

9:35am – 11:05am

Pennsylvania Convention Center, Exhibit Hall B, Level 200

Roundtable Session – Individual, Familial, and School Contributors and Hinderers to Adolescent Mental Health (Table 2)

Roundtable Presentation – A Statewide Disaggregated Analysis of Suicide Outcomes for Ethnoracially Minoritized Adolescents

Presenting Author

Saturday, April 13

1:15pm – 2:45pm

Philadelphia Marriott Downtown, Franklin 6, Level 4

Paper Session – Multilingual Learners and Bilingual Education: Language Policy Perspectives

Paper – Jim Crowing Bilingualism? A Critical Spatial Analysis of Texas Dual Language Programs

Presenting Author

Friday, April 12

9:35am – 11:05am

Philadelphia Marriott Downtown, Franklin 10, Level 4

Paper Session – Extrapolating Success for Historically Marginalized Groups in Space Beyond K–12

Paper – Punished to be Illiterate: Are Urban Texas Third Graders' Disciplinary Absences Associated With Literacy Scores?

Presenting Author

Thursday, April 11

9:00am – 10:30am

Pennsylvania Convention Center, Exhibit Hall B, Level 200

Roundtable Session – Overt and Covert Tracking: Relationships Among Curricular Access, School Policies, and Student Characteristics (Table 18)

Roundtable Presentation – “Are They Really on Track?” A Hierarchical Linear Modeling Analysis of Texas Mathematics Tracking Practices

Presenting Author

Friday, April 12

7:45am – 9:15am

Philadelphia Marriott Downtown, Room 401, Level 4

Paper Session – Culturally Responsive Classroom Management: Improving Outcomes for Diverse Students

Paper – Extending Culturally Responsive Classroom Management to Enhance Contemporary Classrooms: A Conceptual Framework

Presenting Author

Saturday, April 13

11:25am – 12:55pm

Pennsylvania Convention Center, Exhibit Hall A, Level 200

Invited Poster Session – Excellence in Education Research: Early Career Scholars and Their Work

Poster Presentation – Subtraction by Addition? Investigating School Suspensions as Predictors of STAAR Mathematics Performance for African American and Latinx Third Through Eighth Graders

Presenting Author

Saturday, April 13

11:25am – 12:55pm

Pennsylvania Convention Center, Exhibit Hall A Stage 2, Level 200

AERA Ed-Talk Session 12 – Stage 2

Ed-Talk – Subtraction by Addition? Investigating School Suspensions as Predictors of STAAR Mathematics Performance for African American and Latinx Third Through Eighth Graders: AERA Sessions, Stage 2, 11:44 AM

Presenting Author

Wednesday, April 10

2:00pm – 6:00pm

Pennsylvania Convention Center, Room 105B, Level 100

Seminar – Texas A&M University Urban Education Fellows Doctoral Recruitment Session

Session Organizer

Friday, April 12

9:35am – 11:05am

Philadelphia Marriott Downtown, Franklin 10, Level 4

Paper Session – Extrapolating Success for Historically Marginalized Groups in Space Beyond K-12

Session Organizer

Saturday, April 13

3:05pm – 4:35pm

Philadelphia Marriott Downtown, Room 310, Level 3

Paper Session – Yes, Race Continues to Matter in Constructing Equitable Outcomes in Education

Session Organizer

Thursday, April 11

12:40pm – 2:10pm

Pennsylvania Convention Center, Exhibit Hall B, Level 200

Roundtable Session – Affirming Cultural Responsiveness in the Growing Age of Anti-Cultural Responsiveness (Table 3)

Session Organizer

Sunday, April 14

11:25am – 12:55pm

Pennsylvania Convention Center, Exhibit Hall B Level 200

Roundtable Session – Constructing Equitable Instructional Practices and Procedures in Urban Settings (Table 17)

Session Organizer

Saturday, April 13

11:25am – 12:55pm

Pennsylvania Convention Center, Exhibit Hall B Level 200

Roundtable Session – Leveling the Playing Field: Consequential Research to Create Equitable Outcomes (Table 14)

Session Organizer

Jamaal Young

Saturday, April 13

9:35am – 11:05am

Philadelphia Marriott Downtown – Salon G Level 5

Invited Roundtable – Meet the Journal Editors 3

Session Paper – Journal of Urban Mathematics Education (Table 9)

Presenting Author

Saturday, April 13

1:15pm – 2:45pm

Pennsylvania Convention Center, Exhibit Hall B Level 200

Roundtable Session – Decoding the Data: An Examination of Critical Methodological Approaches to Uproot Systems of Oppression (Table 5)

Roundtable Presentation – A Scoping Review of QuantCrit Research: Toward Consistency and Advancing the Approaches

Presenting Author

Jemimah L Young

Friday, April 12

6:45pm – 8:15pm

Pennsylvania Convention Center, Room 108B, Level 100

Business Meeting – The Critical Examination of Race, Ethnicity, Class, and Gender in Education Business Meeting, Awards Ceremony and Reception Sponsored by The Center for the Study of Higher Education at The Pennsylvania State University

Chair

Saturday, April 13

1:15pm – 2:45pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Decoding the Data: An Examination of Critical Methodological Approaches to Uproot Systems of Oppression (Table 5)

Roundtable Presentation – A Scoping Review of QuantCrit Research: Toward Consistency and Advancing the Approaches

Presenting Author

Sunday, April 14

10:00am – 11:30am

Philadelphia Marriott Downtown – Liberty ABC, Headhouse Tower Level 3

Reception – Black Women’s Brunch

Chair

Sunday, April 14

10:00am – 11:30am

Philadelphia Marriott Downtown – Liberty ABC, Headhouse Tower Level 3

Reception – Black Women’s Brunch

Session Organizer

Friday, April 12

9:35am – 11:05am

Philadelphia Marriott Downtown – Salon G, Level 5

Invited Roundtable – Meet the Journal Editors One 1

Session Paper – Journal of African American Women and Girls in Education (Table 18)

Presenting Author

Thursday, April 11

4:20pm – 5:50pm

Philadelphia Marriott Downtown – Room 411, Level 4

Paper Session – Teacher Identity and Agency in Racially and Politically Contested Contexts

Paper – Heroes or Monsters: TikTok as a Counter-Space for Teacher Collaboration, Agency, and Resistance

Presenting Author

Saturday, April 13

11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Prioritizing Culture and Community in Literacy Learning (Table 20)

Roundtable Presentation – Preservice Teachers' Centering or Marginalization of Diversity in Their Selection and Description of Multicultural Texts

Presenting Author