EVENT SCHEDULE

The guide below includes every event (meeting, presentation, panel, etc.) involving our faculty, staff and students at this year’s AERA conference, organized by department and name.

Remember that our AERA Reception will be on Saturday, April 13, from 6:00 – 9:00 p.m. at City Winery Philadelphia (990 Filbert Street).
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| Nahed Abdelrahman | Beverly J. Irby |

## Educational Administration & Human Resource Development

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## Educational Psychology

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Office of the Dean

Nahed Abdelrahman

Saturday, April 13
11:25am – 12:55pm
Philadelphia Marriott Downtown – Salon G, Level 5
Invited Roundtable – Meet the Journal Editors 4
Session Paper – Education Law and Policy Briefs Journal (Table 13)
Presenting Author

Friday, April 12
11:25am – 12:55pm
Philadelphia Marriott Downtown – Salon G, Level 5
Invited Roundtable – Meet the Journal Editors 2
Session Paper – Dual Language Research and Practice Journal (Table 13)
Presenting Author

Friday, April 12
4:55pm – 6:25pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – AI and Virtual Mentoring (Table 39)
Session Paper – Empowering Tomorrow’s Leaders: Unveiling the Impact of Virtual Mentoring
Presenting Author

Beverly J. Irby

Saturday, April 13
7:45am – 9:15am
Pennsylvania Convention Center – Exhibit Hall A, Level 200
Poster Session – Contemporary Approaches to Science Education
Poster Presentation – Family Members’ Perceptions of Take-Home Literacy-Infused Science Kit Activities (Poster 16)
Non-Presenting Author

Thursday, April 11
9:00am – 10:30am
Philadelphia Marriott Downtown – Room 310, Level 3
Paper Session – Science Teaching, Learning, Curriculum, and Assessment
Non-Presenting Author

Saturday, April 13
11:25am – 12:55pm
Philadelphia Marriott Downtown – Salon G, Level 5
Invited Roundtable – Meet the Journal Editors 4
Session Paper – Education Law and Policy Briefs Journal (Table 13)
Presenting Author
**Sunday, April 14**
1:15pm – 2:45pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Developing Equity-Centered Leaders: Promising Practices (Table 15)
Roundtable Presentation – Examining Preservice Principal Preparation on Instructional Leadership to Advance Teachers’ Instructional Capacities

*Presenting Author*

**Sunday, April 14**
11:25am – 12:55pm
Pennsylvania Convention Center – Exhibit Hall A, Level 200
Poster Session – Research, Methodology, and Data Analysis in Family, School, Community Partnerships
Poster Presentation – Cross-Cultural Validation and Application of a Parental Engagement Scale: Investigating the Effectiveness of Home-Literacy Intervention (Poster 7)

*Presenting Author*

**Friday, April 12**
4:55pm – 6:25pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – AI and Virtual Mentoring (Table 39)
Roundtable Presentation – Empowering Tomorrow’s Leaders: Unveiling the Impact of Virtual Mentoring and Coaching on Instructional Leadership Preparation Through the Eyes of Mentors and Mentees

*Presenting Author*

**Friday, April 12**
7:45am – 9:15am
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – From Curriculum Textbooks to Morning Circles: Research on English Language Teaching Across the Globe (Table 41)
Roundtable Presentation – Using Morning Circle to Support Chinese First-Grade English-as-a-Foreign-Language Learners’ Communicative Speaking Skills Development

*Presenting Author*

**Friday, April 12**
9:35am – 11:05am
Philadelphia Marriott Downtown – Salon G, Level 5
Invited Roundtable – Meet the Journal Editors 2
Session Paper – Dual Language Research and Practice Journal (Table 13)

*Presenting Author*

**Saturday, April 13**
9:35am – 11:05am
Philadelphia Marriott Downtown – Salon G, Level 5
Invited Roundtable – Meet the Journal Editors 3
Session Paper – Advancing Women in Leadership Journal (Table 12)

*Presenting Author*
Educational Administration & Human Resource Development

Cassidy Caldwell

**Saturday, April 13**
11:25am – 12:55pm
Philadelphia Marriott Downtown – Salon G, Level 5
Invited Roundtable – Meet the Journal Editors 4
Session Paper – Journal of Teacher Education (Table 4)

*Presenting Author*

Marissa Castillo

**Thursday, April 11**
2:30pm – 4:00pm
Pennsylvania Convention Center – Room 103A, Level 100
Paper Session – The Role of Race on College Student Outcomes and Experiences

*Chair*

**Saturday, April 13**
7:45am – 9:15am
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – (Re)Imagining Support Alongside Graduate Students (Table 5)
Roundtable Presentation – Who Is Supporting Us? Constructing Educational Possibilities for Underrepresented Doctoral Students

*Presenting Author*

Rahsaan Dawson

**Friday, April 12**
11:25am – 12:55pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Utilizing Race as a Method of Inquiry (Table 18)

*Presenting Author*

Ilíana E. De La Cruz

**Thursday, April 11**
2:30pm – 4:00pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Perspectives on Equity in Student Teacher Field Supervision (Table 22)
Roundtable Presentation – Exploring Elements of Field Supervisor Written Feedback

*Non-Presenting Author*
Dalvin Trevon Dunn

**Friday, April 12**
4:55pm – 6:25pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – #HBCUsMatter: Legacy Matters (Table 13)
Roundtable Presentation – A Systematic Literature Review of Research on Queer and Trans* Issues at HBCUs

*Presenting Author*

Kassidy Giles

**Saturday, April 13**
7:45am – 9:15am
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session
(Re)Imagining Support Alongside Graduate Students (Table 5)
Roundtable Presentation – Who Is Supporting Us? Constructing Educational Possibilities for Underrepresented Doctoral Students

*Presenting Author*

Tanisha Graham

**Friday, April 12**
7:45am – 9:15am
Philadelphia Marriott Downtown – Franklin 8, Level 4
Symposium – Umoja: On One Accord, the Right to Know, Think, and Aspire Among African American Girls
Session Paper – Golden Queens: African American Girls Contextualizing Talking With Attitude

*Presenting Author*

Valerie Hill-Jackson

**Saturday, April 13**
11:25am – 12:55pm
Philadelphia Marriott Downtown – Salon G, Level 5
Invited Roundtable – Meet the Journal Editors 4
Session Paper – Journal of Teacher Education (Table 4)

*Presenting Author*
Thi Thu Huyen-Nguyen

**Thursday, April 11**
7:00am – 11:55pm

I-Presentation Gallery – I-Presentation Gallery  
iPresentation Only  
*Presenting Author*

Sami Jabarkhail

**Thursday, April 11**
9:00am – 10:30am

Pennsylvania Convention Center – Exhibit Hall A, Level 200  
Poster Session – Examining Varied Educational Contexts and Communities From Multiple Perspectives  
Poster Presentation – The Refugee Context and Acculturation Into U.S. Schools and the Community (Poster 42)  
*Presenting Author*

Chaddrick James-Gallaway

**Friday, April 12**
11:25am – 12:55pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200  
Roundtable Session – Utilizing Race as a Method of Inquiry (Table 18)  
*Presenting Author*

Jean Madsen

**Sunday, April 14**
9:35am – 11:05am

Pennsylvania Convention Center – Room 117, Level 100  
Paper Session – Toward Increased Cultural Connectedness, Race-Consciousness, and Critical Care: School Administrator and Student Perspectives  
Paper – Dismantling Homophobia: Leaders’ Perceptions About LGBTQ+ Students  
*Presenting Author*

**Thursday, April 11**
9:00am – 10:30am

Pennsylvania Convention Center – Exhibit Hall A, Level 200  
Poster Session – Examining Varied Educational Contexts and Communities From Multiple Perspectives  
Poster Presentation – The Refugee Context and Acculturation Into U.S. Schools and the Community (Poster 42)  
*Presenting Author*
**Thursday, April 11**
9:00am – 10:30am
Pennsylvania Convention Center – Exhibit Hall A Stage 1, Level 200
AERA Ed Talk – AERA Ed-Talk Session 1 – Stage 1
Ed-Talk – The Refugee Context and Acculturation Into U.S. Schools and the Community (Poster 42): Division A – Section 4: School Contexts and Communities, Stage 1, 9:40 AM

*Presenting Author*

**Symone McCollum**

**Saturday, April 13**
3:05pm – 4:35pm
Philadelphia Marriott Downtown – Franklin 7, Level 4
Paper Session – Narratives of Disruptions: Counter-Stories for Resistance and Possibilities in Graduate Education
Paper – Blogging Our Way Through: Exploring (Re)Membering as a Digital Practice of Resistance for Black Women Graduate Students

*Presenting Author*

**Cristina Nader**

**Saturday, April 13**
11:25am – 12:55pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – The Role of Dual Enrollment, Dual Credit, and AP Course Participation on Postsecondary Outcomes (Table 27)

*Chair*

**Sunday, April 14**
11:25am – 12:55pm
Philadelphia Marriott Downtown – Salon J, Level 5
Invited Speaker Session – Qualitative Research SIG Mentoring Session: Qualitative Inquiry for Educational Possibilities – Closed Session

*Participant*
Emma Claudia Perez

**Thursday, April 11**
4:20pm – 5:50pm
Philadelphia Marriott Downtown – Room 302, Level 3
Symposium – Advancing Latino/a/e STEM Education Research in Hispanic-Serving Institutions
Session Paper – How Do Latina STEM Majors Succeed in a Hispanic-Serving Institution? Resilience Strategies in STEM Spaces

**Presenting Author**

**Friday, April 12**
7:45am – 9:15am
Pennsylvania Convention Center – Room 115B, Level 100
Structured Poster Session – Constructing Educational Possibilities for Latin* Engineering Students: Call to Action for the Institutions and Systems That Serve Them
Session Paper – Latina Resilience in Engineering: Strategies of Success in a Hispanic-Serving Institution (Poster 10)

**Presenting Author**

**Thursday, April 11**
4:20pm – 5:50pm
Philadelphia Marriott Downtown – Room 302, Level 3
Symposium – Advancing Latino/a/e STEM Education Research in Hispanic-Serving Institutions
Session Organizer

**Luis Ponjuan**

**Friday, April 12**
3:05pm – 4:35pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – The Different Faces and Facets of Student Support (Table 33)
Roundtable Presentation – Texas College Presidents’ Awareness of the Challenges of Latino/x Men Faced During COVID-19

**Presenting Author**

**Christian Rauch**

**Sunday, April 14**
9:35am – 11:05am
Pennsylvania Convention Center – Room 117, Level 100
Paper Session – Toward Increased Cultural Connectedness, Race-Consciousness, and Critical Care: School Administrator and Student Perspectives
Paper – Dismantling Homophobia: Leaders’ Perceptions About LGBTQ+ Students

**Presenting Author**
Thursday, April 11
9:00am – 10:30am
Pennsylvania Convention Center – Exhibit Hall A, Level 200
Poster Session – Strengthening Leadership Pipelines and Considering Teacher and District Leaders’ Perspectives of Improvement Initiatives
Poster Presentation – Collective Efficacy and Trust: The Importance of Teachers’ Perceptions and School Improvement (Poster 31)
Presenting Author

Cinthya Salazar

Friday, April 12
4:55pm – 6:25pm
Pennsylvania Convention Center – Room 103A, Level 100
Paper Session – Understanding Latinx/e Students’ Pathways to and Through Higher Education
Session Organizer

Sunday, April 14
3:05pm – 4:35pm
Pennsylvania Convention Center – Room 103C, Level 100
Paper Session – Examining International Higher Education Contexts and International Student Populations
Session Organizer

Saturday, April 13
3:05pm – 4:35pm
Pennsylvania Convention Center – Room 103C, Level 100
Paper Session – Factors and Experiences Shaping College Student Success
Session Organizer

Thursday, April 11
2:30pm – 4:00pm
Pennsylvania Convention Center – Room 103A, Level 100
Paper Session – The Role of Race on College Student Outcomes and Experiences
Session Organizer
José I. Valdez

**Saturday, April 13**
7:45am – 9:15am
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – (Re)Imagining Support Alongside Graduate Students (Table 5)
Roundtable Presentation – Who Is Supporting Us? Constructing Educational Possibilities for Underrepresented Doctoral Students

*Presenting Author*

Jia Wang

**Thursday, April 11**
4:20pm – 5:50pm
Pennsylvania Convention Center – Exhibit Hall A, Level 200
Poster Session – Empowering Educators: Technological Integration, AI, and Pedagogical Advancements in Teaching
Poster Presentation – Responsible Artificial Intelligence for Teachers: An Integrated Framework (Poster 51)

*Non-Presenting Author*

Gwendolyn Carol Webb

**Friday, April 12**
7:45am – 9:15am
Philadelphia Marriott Downtown – Franklin 8, Level 4
Symposium – Umoja: On One Accord, the Right to Know, Think, and Aspire Among African American Girls

*Chair*

**Friday, April 12**
7:45am – 9:15am
Philadelphia Marriott Downtown – Franklin 8, Level 4
Symposium – Umoja: On One Accord, the Right to Know, Think, and Aspire Among African American Girls
Session Paper – I Love My Hair, Do You Dare to Care?

*Presenting Author*

**Friday, April 12**
7:45am – 9:15am
Philadelphia Marriott Downtown – Franklin 8, Level 4
Symposium – Umoja: On One Accord, the Right to Know, Think, and Aspire Among African American Girls
Session Paper – Talking With Attitude: Accessing the Voices of African American Girls

*Presenting Author*

**Friday, April 12**
7:45am – 9:15am
Philadelphia Marriott Downtown – Franklin 8, Level 4
Symposium – Umoja: On One Accord, the Right to Know, Think, and Aspire Among African American Girls
Session Organizer
**Jinhua Zhao**

**Thursday, April 11**
10:50am – 12:20pm
Pennsylvania Convention Center – Exhibit Hall A, Level 200
Poster Session – Research Syntheses and Meta-Analyses in Education: Exemplar Studies and Methodological Guidance
Poster Presentation – Factors Influencing High School Asian American Students’ STEM Major Choice: A Systematic Review (Poster 35)

*Presenting Author*

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**Educational Psychology**

**Sandra T. Acosta**

**Saturday, April 13**
9:35am – 11:05am
Pennsylvania Convention Center – Exhibit Hall A, Level 200
Poster Session – Critical Curricular Issues
Poster Presentation – Exploring the Predictors of Grade Retention in Primary and Secondary Education (Poster 48)

*Non-Presenting Author*

**Sunday, April 14**
11:25am – 12:55pm
Pennsylvania Convention Center – Exhibit Hall A Stage 1, Level 200
Poster Session – Motivation and Learning Across Learning Environments
Poster Presentation – How Overcoming Anxiety Can Enhance English Language Performance: A Meta-Analysis (Poster 50)

*Presenting Author*

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**Friday, April 12**
7:45am – 9:15am
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Teachers’ Perceptions and Beliefs for Working With English Learners: Research Across Educational Settings (Table 12)
Roundtable Presentation – Professional Development Engagement and Self-Efficacy of STEM Teachers of English Learners: A Hierarchical Linear Modeling Research Study

*Presenting Author*
Olukayode E. Apata

Saturday, April 13
3:05pm – 4:35pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session
Regression Modeling for Educational Research (Table 21)
Roundtable Presentation – Moderator Under – and Overspecification in Multiple Regression Analysis
Non-Presenting Author

Eunkyeng Baek

Friday, April 12
3:05pm – 4:35pm
Pennsylvania Convention Center – Room 115B, Level 100
Structured Poster Session – Methodological Innovations and Complexities in the Analysis and Meta-Analysis of Single-Subject Experimental Design Data
Chair

Friday, April 12
3:05pm – 4:35pm
Pennsylvania Convention Center – Room 115B, Level 100
Structured Poster Session – Methodological Innovations and Complexities in the Analysis and Meta-Analysis of Single-Subject Experimental Design Data
Non-Presenting Author
Saturday, April 13
11:25am – 12:55pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Leveling the Playing Field: Consequential Research to Create Equitable Outcomes (Table 14)
Roundtable Presentation – STEM Teachers’ Social-Emotional Competencies and Teaching Efficacy in Urban Areas Post-Pandemic
Non-Presenting Author

Friday, April 12
7:45am – 9:15am
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Teachers’ Perceptions and Beliefs for Working With English Learners: Research Across Educational Settings (Table 12)
Roundtable Presentation – Professional Development Engagement and Self-Efficacy of STEM Teachers of English Learners: A Hierarchical Linear Modeling Research Study
Non-Presenting Author

Friday, April 12
3:05pm – 4:35pm
Pennsylvania Convention Center – Room 115B, Level 100
Structured Poster Session – Methodological Innovations and Complexities in the Analysis and Meta-Analysis of Single-Subject Experimental Design Data
Session Organizer

Connie Barroso Garcia

Thursday, April 11
2:30pm – 4:00pm
Philadelphia Marriott Downtown – Room 305, Level 3
Symposium – Understanding How Math Anxiety Develops, Operates, and Is Better Treated Using Multi-Method Approaches
Session Paper – Investigating the Effectiveness of a Math Interpretation Bias Intervention to Reduce Math Anxiety
Presenting Author

Shriya Bellur

Sunday, April 14
11:25am – 12:55pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Narrowing Our Understanding of Initial Teacher Preparation Through Multifaceted Considerations (Table 30)
Roundtable Presentation – A National Examination of Teacher Residencies and Their Programmatic Structures
Non-Presenting Author
## Heesun Chang

**Thursday, April 11**  
2:30pm – 4:00pm  
Pennsylvania Convention Center – Exhibit Hall B, Level 200  
Roundtable Session – Language Education in Higher Education: Research Across Educational Settings (Table 11)  
Roundtable Presentation – Corpus Analysis of International Teaching Assistants’ Instructional Language Use in Teaching Simulation Task  
*Presenting Author*

## Anjali Chaudhary

**Thursday, April 11**  
2:30pm – 4:00pm  
Philadelphia Marriott Downtown – Room 305, Level 3  
Symposium – Understanding How Math Anxiety Develops, Operates, and Is Better Treated Using Multi-Method Approaches  
Session Paper – Parental Educational Beliefs and Parenting Behaviors Predict the Development of Child Math Anxiety  
*Non-Presenting Author*

## Tian Chen

**Saturday, April 13**  
7:45am – 9:15am  
Pennsylvania Convention Center – Exhibit Hall B, Level 200  
Roundtable Session – Student Voice, Choice, and Discourse (Table 8)  
Roundtable Presentation – Parsing Math Discourse With Bloom’s Taxonomy and RoBERTa—a Natural Language Processing Neural Language Mode  
*Non-Presenting Author*

**Saturday, April 13**  
9:35am – 11:05am  
Pennsylvania Convention Center – Exhibit Hall A, Level 200  
Poster Session – Critical Curricular Issues  
Poster Presentation – Exploring the Predictors of Grade Retention in Primary and Secondary Education (Poster 48)  
*Presenting Author*
Friday, April 12
3:05pm – 4:35pm
Pennsylvania Convention Center – Room 204ABC, Level 200
Invited Roundtable – Understanding Learning Experiences in Formal and Informal Education Settings
Session 1 (Table 13)
Session Paper – Impact of Study Abroad on Pragmatic Learning: A Meta-Analysis (Table 45)

Presenting Author

Yanbing Chen

Jordan Donop

Saturday, April 13
9:35am – 11:05am
Philadelphia Marriott Downtown – Salon G, Level 5
Invited Roundtable – Meet the Journal Editors 3
Session Paper – Advancing Women in Leadership Journal (Table 12)

Presenting Author

Friday, April 12
9:35am – 11:05am
Philadelphia Marriott Downtown – Salon G, Level 5
Invited Roundtable – Meet the Journal Editors One
Session Paper – Mentoring and Tutoring: Partnership in Learning Journal (Table 1)

Presenting Author

Friday, April 12
11:25am – 12:55pm
Philadelphia Marriott Downtown – Salon G, Level 5
Invited Roundtable – Meet the Journal Editors 2
Session Paper – Dual Language Research and Practice Journal (Table 13)

Presenting Author

Saturday, April 13
3:05pm – 4:35pm
Philadelphia Marriott Downtown – Room 305, Level 3
Paper Session – Investigating K–12 Learning Environments
Paper – Developmentally Damaging Departmentalization? The Effects of Departmentalization on Elementary Students' Student-Teacher Relationships and Academic Achievement

Presenting Author

Saturday, April 13
11:25am – 12:55pm
Philadelphia Marriott Downtown – Salon G, Level 5
Invited Roundtable – Meet the Journal Editors 4
Session Paper – Education Law and Policy Briefs Journal (Table 13)

Presenting Author
Zoey Du

**Friday, April 12**
3:05pm – 4:35pm
Pennsylvania Convention Center – Room 115B, Level 100
Structured Poster Session – Methodological Innovations and Complexities in the Analysis and Meta-Analysis of Single-Subject Experimental Design Data
Session Paper – Establishing Domain-Specific Empirical Benchmarks for GLMM-Based Effect Sizes in SCEDs (Poster 8)
*Non-Presenting Author*

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**Friday, April 12**
3:05pm – 4:35pm
Pennsylvania Convention Center – Room 115B, Level 100
Structured Poster Session – Methodological Innovations and Complexities in the Analysis and Meta-Analysis of Single-Subject Experimental Design Data
*Non-Presenting Author*

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**Sunday, April 14**
7:45am – 9:15am
Pennsylvania Convention Center – Room 103A, Level 100
Paper Session – Faculty Experiences and Environments: A Deeper Understanding
Paper – Boosting Scientific Community Values: The Impact of Social Inclusion Interventions on Biomedical Instructors
*Presenting Author*

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Zohreh R. Eslami

**Friday, April 12**
4:55pm – 6:25pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Putting English Language Learners First: Strategies to Bolster Literacy Acquisition (Table 26)
Roundtable Presentation – Linguistic Complexity of Science Standardized Assessments: Implications for Assessment and Instructions for English Learners
*Non-Presenting Author*
Idean Ettekal

**Saturday, April 13**
3:05pm – 4:35pm
Philadelphia Marriott Downtown – Room 305, Level 3
Paper Session – Investigating K–12 Learning Environments
Paper – Developmentally Damaging Departmentalization? The Effects of Departmentalization on Elementary Students’ Student-Teacher Relationships and Academic Achievement
Non-Presenting Author

Cindy L. Guerrero

**Thursday, April 11**
9:00am – 10:30am
Philadelphia Marriott Downtown – Room 310, Level 3
Paper Session – Science Teaching, Learning, Curriculum, and Assessment
Non-Presenting Author

**Saturday, April 13**
6:45pm – 8:15pm
Philadelphia Marriott Downtown – Room 405, Level 4
Business Meeting – Classroom Observation SIG
Business Meeting: Innovating Methods to Transform Teaching Through Formative Use of Classroom Observation
Officer

Kristina Hall

**Friday, April 12**
11:25am – 12:55pm
Philadelphia Marriott Downtown – Salon G, Level 5
Invited Roundtable – Meet the Journal Editors 2
Session Paper – Dual Language Research and Practice Journal (Table 13)
Presenting Author

**Friday, April 12**
9:35am – 11:05am
Philadelphia Marriott Downtown – Salon G, Level 5
Invited Roundtable – Meet the Journal Editors One 1
Session Paper – Mentoring and Tutoring: Partnership in Learning Journal (Table 1)
Presenting Author

**Saturday, April 13**
7:45am – 9:15am
Pennsylvania Convention Center – Exhibit Hall A, Level 200
Poster Session – Contemporary Approaches to Science Education
Poster Presentation – Family Members’ Perceptions of Take-Home Literacy-Infused Science Kit Activities (Poster 16)
Presenting Author

**Saturday, April 13**
9:00am – 10:30am
Philadelphia Marriott Downtown – Room 310, Level 3
Paper Session – Science Teaching, Learning, Curriculum, and Assessment
Non-Presenting Author
Saturday, April 13
11:25am – 12:55pm
Philadelphia Marriott Downtown – Salon G, Level 5
Invited Roundtable – Meet the Journal Editors 4
Session Paper – Education Law and Policy Briefs Journal (Table 13)

Presenting Author

Saturday, April 13
9:35am – 11:05am
Philadelphia Marriott Downtown – Salon G, Level 5
Invited Roundtable – Meet the Journal Editors 3
Session Paper – Advancing Women in Leadership Journal (Table 12)

Presenting Author

Jihee Hwang

Sunday, April 14
9:35am – 11:05am
Pennsylvania Convention Center – Room 101, Level 100
Invited Speaker Session – AERA-Fellowship Program on the Study of Deeper Learning Closed Meeting

Participant

Saturday, April 13
1:15pm – 2:45pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Exploring Equity-Focused Constructs and Contexts in Motivation Research (Table 14)
Roundtable Presentation – Diversity Climate and Diversity Value: How They Lead to Belonging, Motivation, and Persistence in STEM

Non-Presenting Author

Su Jiang

Saturday, April 13
1:15pm – 2:45pm
Pennsylvania Convention Center – Exhibit Hall A, Level 200
Invited Poster Session – Excellence in Education Research: Early Career Scholars and Their Work
Poster Presentation – High-School Conditions, College Matching, and Persistence of High-Achieving Students From Low Socioeconomic Backgrounds

Presenting Author

Sunday, April 14
7:45am – 9:15am
Philadelphia Marriott Downtown – Franklin 1, Level 4
Invited Speaker Session – Developing Sustainable Collaborations in Educational Research

Participant

Sean Kao

Thursday, April 11
10:50am – 12:20pm
Pennsylvania Convention Center – Exhibit Hall A, Level 200
Poster Session – Technology, Instruction, Cognition, and Learning SIG Poster Session
Poster Presentation – A Design-Based Research on STEM Project-Based Capstone Course in Higher Education (Poster 45)

Presenting Author
Noah Koehler

**Friday, April 12**
3:05pm – 4:35pm  
Pennsylvania Convention Center – Room 115B, Level 100  
Structured Poster Session – Methodological Innovations and Complexities in the Analysis and Meta-Analysis of Single-Subject Experimental Design Data  
Session Paper – Establishing Domain-Specific Empirical Benchmarks for GLMM-Based Effect Sizes in SCEDs (Poster 8)  
*Non-Presenting Author*

**Saturday, April 13**
3:05pm – 4:35pm  
Pennsylvania Convention Center – Exhibit Hall B, Level 200  
Roundtable Session – Regression Modeling for Educational Research (Table 21)  
Roundtable Presentation – Moderator Under- and Overspecification in Multiple Regression Analysis  
*Presenting Author*

**Oiman Kwok**

**Sunday, April 14**
11:25am – 12:55pm  
Pennsylvania Convention Center – Exhibit Hall B, Level 200  
Roundtable Session – Measurement Issues in Structural Equation Modeling (Table 13)  
Roundtable Presentation – Detecting Multivariate Group Mean Differences: Comparing MANOVA and Structural Equation Modeling  
*Non-Presenting Author*

**Sunday, April 14**
9:35am – 11:05am  
Philadelphia Marriott Downtown – Room 405, Level 4  
Paper Session – Situational Factors and Online Learning  
Paper – Uncovering the Dynamic Relation Between Eating Activities and Attention Level During Online Learning Sessions  
*Non-Presenting Author*

**Rafael Lara-Alecio**

**Friday, April 12**
4:55pm – 6:25pm  
Pennsylvania Convention Center – Exhibit Hall B, Level 200  
Roundtable Session – AI and Virtual Mentoring (Table 39)  
Roundtable Presentation – Empowering Tomorrow’s Leaders: Unveiling the Impact of Virtual Mentoring and Coaching on Instructional Leadership Preparation Through the Eyes of Mentors and Mentees  
*Non-Presenting Author*

**Thursday, April 11**
9:00am – 10:30am  
Philadelphia Marriott Downtown – Room 310, Level 3  
Paper Session – Science Teaching, Learning, Curriculum, and Assessment  
*Non-Presenting Author*
**Saturday, April 13**
7:45am – 9:15am
Pennsylvania Convention Center – Exhibit Hall A, Level 200
Poster Session – Contemporary Approaches to Science Education
Poster Presentation – Family Members’ Perceptions of Take-Home Literacy-Infused Science Kit Activities (Poster 16)
*Non-Presenting Author*

**Sunday, April 14**
1:15pm – 2:45pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Developing Equity-Centered Leaders: Promising Practices (Table 15)
Roundtable Presentation – Examining Preservice Principal Preparation on Instructional Leadership to Advance Teachers’ Instructional Capacities
*Presenting Author*

**Friday, April 12**
11:25am – 12:55pm
Philadelphia Marriott Downtown – Salon G, Level 5
Invited Roundtable – Meet the Journal Editors 2
Session Paper – Dual Language Research and Practice Journal (Table 13)
*Presenting Author*

**Sunday, April 14**
11:25am – 12:55pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Research, Methodology, and Data Analysis in Family, School, Community Partnerships
Poster Presentation – Cross-Cultural Validation and Application of a Parental Engagement Scale: Investigating the Effectiveness of Home-Literacy Intervention (Poster 7)
*Presenting Author*

**Friday, April 12**
7:45am – 9:15am
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – From Curriculum Textbooks to Morning Circles: Research on English Language Teaching Across the Globe (Table 41)
Roundtable Presentation – Using Morning Circle to Support Chinese First-Grade English-as-a-Foreign-Language Learners’ Communicative Speaking Skills Development
*Presenting Author*

### Chendong Li

**Friday, April 12**
3:05pm – 4:35pm
Pennsylvania Convention Center – Room 115B, Level 100
Structured Poster Session – Methodological Innovations and Complexities in the Analysis and Meta-Analysis of Single-Subject Experimental Design Data
Session Paper – Establishing Domain-Specific Empirical Benchmarks for GLMM-Based Effect Sizes in SCEDs (Poster 8)
*Non-Presenting Author*
Danni Li

Thursday, April 11
10:50am – 12:20pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Foregrounding the Importance of Chinese Language, Cultural Heritage, and Lived Experiences (Table 21)

Roundtable Presentation – Culturally Congruent Coping With Discrimination and Long-Term Impacts on Chinese American Youths’ Education, Career, and Mental Health

Presenting Author

Jeffrey Liew

Thursday, April 11
10:50am – 12:20pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Foregrounding the Importance of Chinese Language, Cultural Heritage, and Lived Experiences (Table 21)

Roundtable Presentation – Culturally Congruent Coping With Discrimination and Long-Term Impacts on Chinese American Youths’ Education, Career, and Mental Health

Non-Presenting Author

Wen Luo

Sunday, April 14
7:45am – 9:15am
Pennsylvania Convention Center – Room 118A, Level 100

Paper Session – The Dynamics of Cognition and Motivation in Reading, Recall, and Comprehension

Paper – The Mediation of Interpersonal Skills Between Executive Functioning and Reading Achievement Among First-Grade Emerging Bilinguals

Non-Presenting Author

Saturday, April 13
3:05pm – 4:35pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200

Roundtable Session – Regression Modeling for Educational Research (Table 21)

Roundtable Presentation – Moderator Under – and Overspecification in Multiple Regression Analysis

Non-Presenting Author
Friday, April 12
3:05pm – 4:35pm
Pennsylvania Convention Center – Room 115B, Level 100
Structured Poster Session – Methodological Innovations and Complexities in the Analysis and Meta-Analysis of Single-Subject Experimental Design Data

Non-Presenting Author

Friday, April 12
3:05pm – 4:35pm
Pennsylvania Convention Center – Room 115B, Level 100
Structured Poster Session – Methodological Innovations and Complexities in the Analysis and Meta-Analysis of Single-Subject Experimental Design Data
Session Paper – Establishing Domain-Specific Empirical Benchmarks for GLMM-Based Effect Sizes in SCEDs (Poster 8)

Presenting Author

Andrea McMurray

Saturday, April 13
7:45am – 9:15am
Pennsylvania Convention Center – Exhibit Hall A, Level 200
Poster Session – Contemporary Approaches to Science Education
Poster Presentation – Family Members’ Perceptions of Take-Home Literacy-Infused Science Kit Activities (Poster 16)

Presenting Author

Friday, April 12
3:05pm – 4:35pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Examining STEM Students’ Higher Education Trajectories (Table 30)
Roundtable Presentation – A Within-Person Examination of Predictors of First-Year Engineering Student Persistence Intentions: A Multilevel Approach

Presenting Author

Huan Meng

Thursday, April 11
2:30pm – 4:00pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Meta-Analysis in Teacher Education and Professional Learning (Table 33)
Roundtable Presentation – The Impact of Teachers’ Professional Development in the Classroom Learning Environment of English Learners

Non-Presenting Author
Minoo Mohammadi

Saturday, April 13
3:05pm – 4:35pm
Philadelphia Marriott Downtown – Room 305, Level 3
Paper Session – Investigating K–12 Learning Environments
Paper – Developmentally Damaging Departmentalization? The Effects of Departmentalization on Elementary Students’ Student-Teacher Relationships and Academic Achievement

Presenting Author

Yolanda N. Padron

Saturday, April 13
11:25am – 12:55pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Leveling the Playing Field: Consequential Research to Create Equitable Outcomes (Table 14)
Roundtable Presentation – STEM Teachers’ Social-Emotional Competencies and Teaching Efficacy in Urban Areas Post-Pandemic

Non-Presenting Author

Friday, April 12
7:45am – 9:15am
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Teachers’ Perceptions and Beliefs for Working With English Learners: Research Across Educational Settings (Table 12)
Roundtable Presentation – Professional Development Engagement and Self-Efficacy of STEM Teachers of English Learners: A Hierarchical Linear Modeling Research Study

Non-Presenting Author

Huiwen Pang

Saturday, April 13
7:45am – 9:15am
Pennsylvania Convention Center – Exhibit Hall A, Level 200
Poster Session – Contemporary Approaches to Science Education
Poster Presentation – Family Members’ Perceptions of Take-Home Literacy-Infused Science Kit Activities (Poster 16)

Presenting Author
Roya Pashmforoosh

**Thursday, April 11**
4:20pm – 5:50pm
Pennsylvania Convention Center – Exhibit Hall A, Level 200
Poster Session – Empowering Educators: Technological Integration, AI, and Pedagogical Advancements in Teaching
Poster Presentation – Responsible Artificial Intelligence for Teachers: An Integrated Framework (Poster 51)

*Presenting Author*

Hector H. Rivera

**Sunday, April 14**
11:25am – 12:55pm
Pennsylvania Convention Center – Exhibit Hall A, Level 200
Poster Session – Research, Methodology, and Data Analysis in Family, School, Community Partnerships
Poster Presentation – Cross-Cultural Validation and Application of a Parental Engagement Scale: Investigating the Effectiveness of Home-Literacy Intervention (Poster 7)

*Presenting Author*

**Thursday, April 11**
2:30pm – 4:00pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Meta-Analysis in Teacher Education and Professional Learning (Table 33)
Roundtable Presentation – The Impact of Teachers’ Professional Development in the Classroom Learning Environment of English Learners

*Presenting Author*

Jacob Robbins

**Friday, April 12**
7:45am – 9:15am
Pennsylvania Convention Center – Exhibit Hall A, Level 200
Poster Session – Learning Sciences SIG Poster Session 1: STEM Learning, Motivation, Culture, and Design-Based Research
Poster Presentation – Exploring Design-Based Research and Design Thinking for Computer Science Education (Poster 44)

*Presenting Author*
Lina Shu

**Sunday, April 14**
11:25am – 12:55pm
Pennsylvania Convention Center – Exhibit Hall A Stage 1, Level 200
AERA Ed Talk – AERA Ed-Talk Session 17 – Stage 1
Ed-Talk – How Overcoming Anxiety Can Enhance English Language Performance: A Meta-Analysis (Poster 50): Division C – Section 3a: Learning Environments, Stage 1, 11:44 AM

*Presenting Author*

**Sunday, April 14**
11:25am – 12:55pm
Pennsylvania Convention Center – Exhibit Hall A, Level 200
Poster Session – Motivation and Learning Across Learning Environments
Poster Presentation – How Overcoming Anxiety Can Enhance English Language Performance: A Meta-Analysis (Poster 50)

*Presenting Author*

Kara Sutton-Jones

**Saturday, April 13**
7:45am – 9:15am
Pennsylvania Convention Center – Exhibit Hall A, Level 200
Poster Session – Contemporary Approaches to Science Education
Poster Presentation – Family Members’ Perceptions of Take-Home Literacy-Infused Science Kit Activities (Poster 16)

*Presenting Author*

Ananya Tiwari

**Friday, April 12**
4:55pm – 6:25pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Quantitative Approaches in Educational Research and Measurement (Table 31)

*Chair*

**Saturday, April 13**
1:15pm – 2:45pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Gender Equity for All Students (Table 16)

*Chair*
Sunday, April 14
11:25am – 12:55pm
Pennsylvania Convention Center – Room 120A, Level 100
Paper Session – Reconceptualizing Comparative International Studies: Building Models for Deeper Understanding
Chair

Sunday, April 14
3:05pm – 4:35pm
Philadelphia Marriott Downtown – Room 401, Level 4
Paper Session – Evaluation Research on Teachers, Students, Schools, and Programs
Chair

Fuhui Tong

Friday, April 12
4:55pm – 6:25pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – AI and Virtual Mentoring (Table 39)
Roundtable Presentation – Empowering Tomorrow's Leaders: Unveiling the Impact of Virtual Mentoring and Coaching on Instructional Leadership Preparation Through the Eyes of Mentors and Mentees
Non-Presenting Author

Saturday, April 13
7:45am – 9:15am
Pennsylvania Convention Center – Exhibit Hall A, Level 200
Poster Session – Contemporary Approaches to Science Education
Poster Presentation – Family Members' Perceptions of Take-Home Literacy-Infused Science Kit Activities (Poster 16)
Non-Presenting Author

Thursday, April 11
9:00am – 10:30am
Philadelphia Marriott Downtown – Room 310, Level 3
Paper Session – Science Teaching, Learning, Curriculum, and Assessment
Non-Presenting Author

Sunday, April 14
1:15pm – 2:45pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Developing Equity-Centered Leaders: Promising Practices (Table 15)
Roundtable Presentation – Examining Preservice Principal Preparation on Instructional Leadership to Advance Teachers' Instructional Capacities
Presenting Author

Sunday, April 14
11:25am – 12:55pm
Pennsylvania Convention Center – Exhibit Hall A, Level 200
Poster Session – Research, Methodology, and Data Analysis in Family, School, Community Partnerships
Poster Presentation – Cross-Cultural Validation and Application of a Parental Engagement Scale: Investigating the Effectiveness of Home-Literacy Intervention (Poster 7)
Presenting Author

Friday, April 12
7:45am – 9:15am
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – From Curriculum Textbooks to Morning Circles: Research on English Language Teaching Across the Globe (Table 41)
Roundtable Presentation – Using Morning Circle to Support Chinese First-Grade English-as-a-Foreign-Language Learners' Communicative Speaking Skills Development
Presenting Author
Minchao Wang

**Thursday, April 11**  
2:30pm – 4:00pm  
Philadelphia Marriott Downtown – Room 305, Level 3  
Symposium – Understanding How Math Anxiety Develops, Operates, and Is Better Treated Using Multi-Method Approaches  
Session Paper – Parental Educational Beliefs and Parenting Behaviors Predict the Development of Child Math Anxiety  
*Presenting Author*

Naike Wang

**Sunday, April 14**  
9:35am – 11:05am  
Pennsylvania Convention Center – Exhibit Hall A, Level 200  
Poster Session – Applied Statistical Methods  
Poster Presentation – Effect Size, Heterogeneity, and Power in Meta-Analyses of Direct Replications: A Comprehensive Simulation Study (Poster 1)  
*Presenting Author*

Zhe Wang

**Thursday, April 11**  
2:30pm – 4:00pm  
Philadelphia Marriott Downtown – Room 305, Level 3  
Symposium – Understanding How Math Anxiety Develops, Operates, and Is Better Treated Using Multi-Method Approaches  
Session Paper – Emotion Regulation Modulates the Association Between Math Anxiety and Attention Distribution During Math Problem Solving  
*Non-Presenting Author*

Ying Xu

**Thursday, April 11**  
9:00am – 10:30am  
Philadelphia Marriott Downtown – Room 310, Level 3  
Paper Session – Science Teaching, Learning, Curriculum, and Assessment  
*Presenting Author*

**Sunday, April 14**  
7:45am – 9:15am  
Pennsylvania Convention Center – Room 118A, Level 100  
Paper Session – The Dynamics of Cognition and Motivation in Reading, Recall, and Comprehension  
Paper – The Mediation of Interpersonal Skills Between Executive Functioning and Reading Achievement Among First-Grade Emerging Bilinguals  
*Presenting Author*
Ruyu Yan

**Sunday, April 14**
1:15pm – 2:45pm
Philadelphia Marriott Downtown – Franklin 1, Level 4
Paper Session – Asset-Based Approaches to Centering Race, Ethnicity, and Culture in Motivation Research
Paper – Promoting STEM Career Intentions Among Native Scholars: Role of Identity Harmony

*Non-Presenting Author*

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**Thursday, April 11**
2:30pm – 4:00pm
Philadelphia Marriott Downtown – Room 305, Level 3
Symposium – Understanding How Math Anxiety Develops, Operates, and Is Better Treated Using Multi-Method Approaches
Session Paper – Parental Educational Beliefs and Parenting Behaviors Predict the Development of Child Math Anxiety

*Non-Presenting Author*

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Xiaoyu Yang

**Friday, April 12**
3:05pm – 4:35pm
Pennsylvania Convention Center – Room 115B, Level 100
Structured Poster Session – Methodological Innovations and Complexities in the Analysis and Meta-Analysis of Single-Subject Experimental Design Data
Session Paper – Establishing Domain-Specific Empirical Benchmarks for GLMM-Based Effect Sizes in SCEDs (Poster 8)

*Non-Presenting Author*

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**Sunday, April 14**
7:45am – 9:15am
Pennsylvania Convention Center – Room 118A, Level 100
Paper Session – The Dynamics of Cognition and Motivation in Reading, Recall, and Comprehension
Paper – The Mediation of Interpersonal Skills Between Executive Functioning and Reading Achievement Among First-Grade Emerging Bilinguals

*Presenting Author*

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Fanyi Yu

**Sunday, April 14**
1:15pm – 2:45pm
Philadelphia Marriott Downtown – Franklin 1, Level 4
Paper Session – Asset-Based Approaches to Centering Race, Ethnicity, and Culture in Motivation Research
Paper – Promoting STEM Career Intentions Among Native Scholars: Role of Identity Harmony

*Presenting Author*
**Henan Zhang**

**Saturday, April 13**  
7:45am – 9:15am  
Pennsylvania Convention Center – Exhibit Hall A, Level 200  
Poster Session – Contemporary Approaches to Science Education  
Poster Presentation – Family Members’ Perceptions of Take-Home Literacy-Infused Science Kit Activities (Poster 16)  
*Presenting Author*

**Sunday, April 14**  
11:25am – 12:55pm  
Pennsylvania Convention Center – Exhibit Hall A, Level 200  
Poster Session – Research, Methodology, and Data Analysis in Family, School, Community Partnerships  
Poster Presentation – Cross-Cultural Validation and Application of a Parental Engagement Scale: Investigating the Effectiveness of Home-Literacy Intervention (Poster 7)  
*Presenting Author*

**Qiyue Zhang**

**Thursday, April 11**  
9:00am – 10:30am  
Pennsylvania Convention Center – Room 112B, Level 100  
Symposium – Beyond Seeing Success: Exploring Optimal Features of Role Models and Mentors to Broaden STEM Participation  
Session Paper – Predicting Network Tie Formation in Formal Mentoring: Similarity Matters for Undergraduate Women Students in STEM  
*Presenting Author*

**Sunday, April 14**  
11:25am – 12:55pm  
Pennsylvania Convention Center – Exhibit Hall B, Level 200  
Roundtable Session – Measurement Issues in Structural Equation Modeling (Table 13)  
Roundtable Presentation – Detecting Multivariate Group Mean Differences: Comparing MANOVA and Structural Equation Modeling  
*Presenting Author*
Teaching, Learning and Culture

Kelli Adam

Saturday, April 13
1:15pm – 2:45pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Enhancing Students’ Experiences and Skills in Problem-Based and Project-Based Learning (Table 12)
Roundtable Presentation – Pedagogical Innovation Through Advocacy: Understanding the Complexity of Constructive Learning in Veterinary Education

Presenting Author

Saturday, April 13
9:35am – 11:05am
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Exploring and Applying Constructivism Across Learning Populations (Table 12)
Roundtable Presentation – Teaching Computing Based on Constructivist Theory in High Schools: A Systematic Review

Presenting Author

Tugce Aldemir

Sunday, April 14
3:05pm – 4:35pm
Pennsylvania Convention Center – Room 107B, Level 100
Paper Session – Social Aspects of Learning With Technology

Chair

Saturday, April 13
11:25am – 12:55pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Online Learning Across Contexts (Table 1)

Chair

Thursday, April 11
12:40pm – 2:10pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – AI and Computational Thinking in Action (Table 4)

Chair

Friday, April 12
11:25am – 12:55pm
Pennsylvania Convention Center Exhibit – Hall B, Level 200
Roundtable Session – Cultivating Computational and Scientific Thinking Through Research-Practice Partnerships, Cross-Cultural Adaptations, and Equity-Oriented Co-Design for Educators (Table 11)

Chair
Friday, April 12
11:25am – 12:55pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Cultivating Computational and Scientific Thinking Through Research-Practice Partnerships, Cross-Cultural Adaptations, and Equity-Oriented Co-Design for Educators (Table 11)
Roundtable Presentation – Tokenistic or Genuine: Engaging Students as Co-Designers of a Curriculum Unit
Presenting Author

Syahrul Amin

Saturday, April 13
1:15pm – 2:45pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Exploring Equity-Focused Constructs and Contexts in Motivation Research (Table 14)
Roundtable Presentation – Diversity Climate and Diversity Value: How They Lead to Belonging, Motivation, and Persistence in STEM
Non-Presenting Author

Saturday, April 13
1:15pm – 2:45pm
Philadelphia Marriott Downtown – Franklin 4, Level 4
Paper Session – Postsecondary Pathways for Students in STEM Majors
Paper – Examining the Effects of the COVID-19 Interruptions on First-Year Engineering Persistence at Two Diverse Institutions
Presenting Author

Saturday, April 13
7:45am – 9:15am
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Sociopolitical Issues in STEM Teacher Education (Table 14)
Roundtable Presentation – Teacher Learning for Socioscientific Thinking: A Critical and Complex Review of Literature
Presenting Author

Eboni N. Bango

Friday, April 12
9:35am – 11:05am
Philadelphia Marriott Downtown – Salon G, Level 5
Invited Roundtable – Meet the Journal Editors One
Session Paper – Journal of African American Women and Girls in Education (Table 18)
Presenting Author
April Camping

Sunday, April 14
3:05pm – 4:35pm
Philadelphia Marriott Downtown – Franklin 4, Level 4
Symposium – The Science of Teaching Reading Part 2: Instructional Approaches That Promote Reading Development
Session Paper – A Randomized Control Trial of Integrated Teaching of Reading and Writing

Non-Presenting Author

Chelsea Cole

Thursday, April 11
12:40pm – 2:10pm
Philadelphia Marriott Downtown – Room 302, Level 3
Paper Session – Centering Care, Healing, and Representation: A Response to the Emotional Experiences of Learning (to Teach)
Paper – Scaping the Soul of Curriculum: Exploring Curricular Experiences

Presenting Author

Cheryl J. Craig

Sunday, April 14
7:45am – 11:45am
Pennsylvania Convention Center – Room 108B, Level 100
Professional Development Course – PD24-11: Developing Tools for Analysis Using Narratives

Instructor

Saturday, April 13
1:15pm – 2:45pm
Philadelphia Marriott Downtown – Franklin 7, Level 4
Symposium – Uprooting Excessive Entitlement: A New Direction in Understanding and Dismantling Racial Injustice
Session Paper – Change a Story: Change a Life

Presenting Author

Saturday, April 13
11:25am – 12:55pm
Philadelphia Marriott Downtown – Salon G, Level 5
Invited Roundtable – Meet the Journal Editors 4
Session Paper – Journal of Teacher Education (Table 4)

Presenting Author
Kristian Edosomwan

**Thursday, April 11**
2:30pm – 4:00pm

Philadelphia Marriott Downtown – Room 412, Level 4
Symposium – Celebrations and Challenges in Detracking Implementation Across the United States

*Discussant*

**Thursday, April 11**
9:00am – 10:30am

Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Overt and Covert Tracking: Relationships Among Curricular Access, School Policies, and Student Characteristics (Table 18)
Roundtable Presentation – “Are They Really on Track?” A Hierarchical Linear Modeling Analysis of Texas Mathematics Tracking Practices

*Presenting Author*

Allison Margaret Esparza

**Friday, April 12**
3:05pm – 4:35pm

Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Examining STEM Students’ Higher Education Trajectories (Table 30)
Roundtable Presentation – A Within-Person Examination of Predictors of First-Year Engineering Student Persistence Intentions: A Multilevel Approach

*Presenting Author*
Hope K. Gerde

**Thursday, April 11**
12:40pm – 2:10pm

Philadelphia Marriott Downtown – Room 306, Level 3

Symposium – Using Iterative Development to Design Equitable and Culturally Responsive Early Childhood Interventions

Session Paper – Designing an Online Professional Learning System, iWRITE, to Promote Teacher Engagement and Children's Literacy

*Presenting Author*

Salandra Grice

**Saturday, April 13**
3:05pm – 4:35pm

Philadelphia Marriott Downtown – Room 310, Level 3

Paper Session – Yes, Race Continues to Matter in Constructing Equitable Outcomes in Education

Paper – Putting Them Up On Game: A Critical Discourse Analysis of Effective Host Teachers in Urban Schools

*Presenting Author*

Sabryna Groves

**Friday, April 12**
4:55pm – 6:25pm

Pennsylvania Convention Center – Room 115C, Level 100

Paper Session – The Educational Possibilities of Truth-Telling: Dismantling Dominant Narratives of Race, Place, and Histories

Paper – (Un)Critical Geographies of Race: A Critical Race Discourse Analysis of an Online Local History Resource

*Non-Presenting Author*

**Sunday, April 14**
11:25am – 12:55pm

Philadelphia Marriott Downtown – Room 306, Level 3

Symposium – Civics in the Margins: Teaching, Learning, and Embodying Civics in Communities of Color

Session Paper – In Living Color: Civics Embodied in Communities of Color

*Non-Presenting Author*

Paul R. Hernandez

**Thursday, April 11**
9:00am – 10:30am

Pennsylvania Convention Center – Room 112B, Level 100

Symposium – Beyond Seeing Success: Exploring Optimal Features of Role Models and Mentors to Broaden STEM Participation

*Discussant*
Thursday, April 11
9:00am – 10:30am
Pennsylvania Convention Center – Room 112B, Level 100
Symposium – Beyond Seeing Success: Exploring Optimal Features of Role Models and Mentors to Broaden STEM Participation
Session Paper – Predicting Network Tie Formation in Formal Mentoring: Similarity Matters for Undergraduate Women Students in STEM
Non-Presenting Author

Friday, April 12
9:35am – 11:05am
Pennsylvania Convention Center – Room 110A, Level 100
Paper Session – Empowering Pathways: Racialized Realities of Mentorship, Belonging, and Advising in STEM
Paper – Quality Over Quantity: Supportive Mentor Networks Promote STEM Identity and Well-Being for STEM Undergraduates
Non-Presenting Author

Saturday, April 13
3:05pm – 4:35pm
Pennsylvania Convention Center – Exhibit Hall A, Level 200
Poster Session – Explorations in Student Motivation, Self-Efficacy, and Educational Outcomes
Poster Presentation – Self-Regulated Learning Predicts Proportional Hazard of Postsecondary Students Changing STEM Majors (Poster 11)
Non-Presenting Author

ArCasia D. James-Gallaway

Saturday, April 13
7:45am – 9:15am
Pennsylvania Convention Center – Room 112A, Level 100
Symposium – They “Specialize in the Wholly Impossible”: Black Women’s Contributions to Black Education
Chair

Sunday, April 14
11:25am – 12:55pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Measurement Issues in Structural Equation Modeling (Table 13)
Roundtable Presentation – Detecting Multivariate Group Mean Differences: Comparing MANOVA and Structural Equation Modeling
Non-Presenting Author

Sunday, April 14
7:45am – 9:15am
Pennsylvania Convention Center – Room 103A, Level 100
Paper Session – Faculty Experiences and Environments: A Deeper Understanding
Paper – Boosting Scientific Community Values: The Impact of Social Inclusion Interventions on Biomedical Instructors
Presenting Author

Sunday, April 14
1:15pm – 2:45pm
Philadelphia Marriott Downtown – Franklin 1, Level 4
Paper Session – Asset-Based Approaches to Centering Race, Ethnicity, and Culture in Motivation Research
Paper – Promoting STEM Career Intentions Among Native Scholars: Role of Identity Harmony
Presenting Author

Saturday, April 13
7:45am – 9:15am
Pennsylvania Convention Center – Room 112A, Level 100
Symposium – They “Specialize in the Wholly Impossible”: Black Women’s Contributions to Black Education
Discussant
Friday, April 12
3:05pm – 4:35pm
Philadelphia Marriott Downtown – Salon H, Level 5
Invited Speaker Session – Graduate Student Council
Division F Fireside Chat: Leveraging Historical Methods to Build Coalitions for Liberation in Education
Panelist

Saturday, April 13
11:25am – 12:55pm
Pennsylvania Convention Center – Room 113C, Level 100
Participant

Friday, April 12
4:55pm – 6:25pm
Pennsylvania Convention Center – Room 115C, Level 100
Paper Session – The Educational Possibilities of Truth-Telling: Dismantling Dominant Narratives of Race, Place, and Histories
Paper – (Un)Critical Geographies of Race: A Critical Race Discourse Analysis of an Online Local History Resource
Presenting Author

Sunday, April 14
7:45am – 9:15am
Philadelphia Marriott Downtown – Room 304, Level 3
Symposium – For Us, By Us: Black Education, Self-Determination, and Freedom
Presenting Author

Friday, April 12
11:25am – 12:55pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Utilizing Race as a Method of Inquiry (Table 18)
Presenting Author

Saturday, April 13
11:25am – 12:55pm
Pennsylvania Convention Center – Room 113C, Level 100
Presenting Author

Sunday, April 14
11:25am – 12:55pm
Philadelphia Marriott Downtown – Room 306, Level 3
Symposium – Civics in the Margins: Teaching, Learning, and Embodying Civics in Communities of Color
Session Paper – In Living Color: Civics Embodied in Communities of Color
Presenting Author
Andrew L. Kipp

**Sunday, April 14**
11:25am – 12:55pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – From At-Risk to Bien Educados: The Educational Experiences of Latino Men (Table 6)
Roundtable Presentation – An Emergent Pathway Toward Engineering: The Epiphanies of a First-Generation Mexican American Engineer

*Non-Presenting Author*

Ashlynn Kogut

**Saturday, April 13**
9:35am – 11:05am
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Exploring and Applying Constructivism Across Learning Populations (Table 12)
Roundtable Presentation – Teaching Computing Based on Constructivist Theory in High Schools: A Systematic Review

*Non-Presenting Author*

**Sunday, April 14**
9:35am – 11:05am
Pennsylvania Convention Center – Exhibit Hall A, Level 200
Poster Session – Classroom Management SIG Poster Session
Poster Presentation – Scoping Literature Review of Empirical, Culturally Responsive Classroom Management Studies (Poster 14)

*Non-Presenting Author*

Li-Jen Kuo

**Saturday, April 13**
9:35am – 11:05am
Pennsylvania Convention Center – Exhibit Hall A, Level 200
Poster Session – Learning Sciences SIG Poster Session 2: Co-Design, Math, Science, and Language Learning
Poster Presentation – Network Analysis of Learning Theories and Learner Experiences in a Technology-Assisted Vocabulary Learning Experience (Poster 27)

*Non-Presenting Author*

**Friday, April 12**
4:55pm – 6:25pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Putting English Language Learners First: Strategies to Bolster Literacy Acquisition (Table 26)
Roundtable Presentation – Linguistic Complexity of Science Standardized Assessments: Implications for Assessment and Instructions for English Learners

*Non-Presenting Author*
Andrew Kwok

**Friday, April 12**
7:45am – 9:15am
Philadelphia Marriott Downtown – Room 401, Level 4
Paper Session – Culturally Responsive Classroom Management: Improving Outcomes for Diverse Students
Paper – Extending Culturally Responsive Classroom Management to Enhance Contemporary Classrooms: A Conceptual Framework

**Presenting Author**

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**Thursday, April 11**
2:30pm – 4:00pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Perspectives on Equity in Student Teacher Field Supervision (Table 22)
Roundtable Presentation – Exploring Elements of Field Supervisor Written Feedback

**Presenting Author**

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**Sunday, April 14**
11:25am – 12:55pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Narrowing Our Understanding of Initial Teacher Preparation Through Multifaceted Considerations (Table 30)
Roundtable Presentation – A National Examination of Teacher Residencies and Their Programmatic Structures

**Presenting Author**

Michelle Nguyen Kwok

**Thursday, April 11**
2:30pm – 4:00pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session
Perspectives on Equity in Student Teacher Field Supervision (Table 22)
Roundtable Presentation – Exploring Elements of Field Supervisor Written Feedback

**Presenting Author**

**Friday, April 12**
11:25am – 12:55pm
Pennsylvania Convention Center – Room 107A, Level 100
Paper Session – Reflecting on Preservice Teachers’ Journey for Justice
Paper – From Abstract Notions to Concrete Examples: Preservice Teachers’ Definitions of Equity and Equality

**Presenting Author**

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**Saturday, April 13**
11:25am – 12:55pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Prioritizing Culture and Community in Literacy Learning (Table 20)
Roundtable Presentation – Preservice Teachers’ Centering or Marginalization of Diversity in Their Selection and Description of Multicultural Texts

**Presenting Author**
Jialin Lai

**Sunday, April 14**
7:45am – 9:15am
Pennsylvania Convention Center – Room 118A, Level 100

Paper Session – The Dynamics of Cognition and Motivation in Reading, Recall, and Comprehension

Paper – The Mediation of Interpersonal Skills Between Executive Functioning and Reading Achievement Among First-Grade Emerging Bilinguals

*Presenting Author*

Kwok Hap Lam

**Friday, April 12**
3:05pm – 4:35pm
Pennsylvania Convention Center – Room 115B, Level 100

Structured Poster Session – Methodological Innovations and Complexities in the Analysis and Meta-Analysis of Single-Subject Experimental Design Data


*Non-Presenting Author*

Patricia J. Larke

**Friday, April 12**
7:45am – 9:15am
Philadelphia Marriott Downtown – Franklin 8, Level 4

Symposium – Umoja: On One Accord, the Right to Know, Think, and Aspire Among African American Girls

Session Paper – Talking With Attitude: Accessing the Voices of African American Girls

*Presenting Author*

HyeSeung Lee

**Sunday, April 14**
7:45am – 11:45am
Pennsylvania Convention Center – Room 108B, Level 100

Professional Development Course – PD24-11: Developing Tools for Analysis Using Narratives

*Instructor*
Friday, April 12
4:55pm – 6:25pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Stories on Sense of Belonging in Educational Relationships (Table 10)
Roundtable Presentation – “She Is OUR teacher!” Unpacking Teacher Authenticity Through an Asian Immigrant Teacher’s Lived Curriculum
Presenting Author

Linlin Luo

Saturday, April 13
11:25am – 12:55pm
Philadelphia Marriott Downtown – Room 403, Level 4
Paper Session – Mentoring in STEM
Paper – Mentors’ Perspectives on National Culture and Mentoring in STEMM: An Exploratory Study Through Qualitative Interviews
Presenting Author

Kathy Ogden Macfarlane

Sunday, April 14
9:35am – 11:05am
Pennsylvania Convention Center – Exhibit Hall A, Level 200
Poster Session – Classroom Management SIG Poster Session
Poster Presentation – Scoping Literature Review of Empirical, Culturally Responsive Classroom Management Studies (Poster 14)
Presenting Author

Sharon D. Matthews

Thursday, April 11
4:20pm – 5:50pm
Philadelphia Marriott Downtown – Room 411, Level 4
Paper Session – Teacher Identity and Agency in Racially and Politically Contested Contexts
Paper – Heroes or Monsters: TikTok as a Counter-Space for Teacher Collaboration, Agency, and Resistance
Presenting Author
Debra McKeown

**Sunday, April 14**
9:35am – 11:05am
Pennsylvania Convention Center – Room 119B, Level 100
Symposium – Advances in Automated Feedback: Equity, Algorithms, Implementation, and Validation
Session Paper – Using ChatGPT for Large-Scale Writing Project Scoring

*Non-Presenting Author*

Holly Miller

**Sunday, April 14**
7:45am – 9:15am
Pennsylvania Convention Center – Room 103A, Level 100
Paper Session – Faculty Experiences and Environments: A Deeper Understanding
Paper – Boosting Scientific Community Values: The Impact of Social Inclusion Interventions on Biomedical Instructors

*Non-Presenting Author*

Reza Norouzian

**Thursday, April 11**
2:30pm – 4:00pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Meta-Analysis in Teacher Education and Professional Learning (Table 33)
Roundtable Presentation – The Effectiveness of Professional Development on the Self-Efficacy of In-Service Teachers in STEM Education

*Non-Presenting Author*
Lynette O’Neal

**Thursday, April 11**
9:00am – 10:30am
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Overt and Covert Tracking: Relationships Among Curricular Access, School Policies, and Student Characteristics (Table 18)
Roundtable Presentation – Are Mathematics Teacher Assignments Equitable? An Analysis of the Qualifications of Mathematics Teachers by Course Level

*Presenting Author*

Quinita D. Ogletree

**Saturday, April 13**
1:15pm – 2:45pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Gender Equity for All Students (Table 16)
Roundtable Presentation – Chasing Her Dreams: Navigating Racial and Gender Injustices

*Presenting Author*

Eunhee Park

**Sunday, April 14**
7:45am – 11:45am
Pennsylvania Convention Center – Room 108B, Level 100
Professional Development Course – PD24-11: Developing Tools for Analysis Using Narratives

*Instructor*

Jasmin Patron-Vargas

**Friday, April 12**
11:25am – 12:55pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Teachers’ Perspectives on Anti–Critical Race Theory, DEI (Diversity, Equity, and Inclusion), and the Boogeyman (Table 26)

*Chair*

**Friday, April 12**
11:25am – 12:55pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Teachers’ Perspectives on Anti–Critical Race Theory, DEI (Diversity, Equity, and Inclusion), and the Boogeyman (Table 26)
Roundtable Presentation – “Certain Terms Have Been Made the Boogeyman”: Teachers’ Perspectives of the Indiana Ethnic Studies Standards

*Presenting Author*
Rachelle M. Pedersen

**Sunday, April 14**
7:45am – 9:15am
Pennsylvania Convention Center – Room 103A, Level 100
Paper Session – Faculty Experiences and Environments: A Deeper Understanding
Paper – Boosting Scientific Community Values: The Impact of Social Inclusion Interventions on Biomedical Instructors
*Non-Presenting Author*

**Friday, April 12**
9:35am – 11:05am
Pennsylvania Convention Center – Room 110A, Level 100
Paper Session – Empowering Pathways: Racialized Realities of Mentorship, Belonging, and Advising in STEM
Paper – Quality Over Quantity: Supportive Mentor Networks Promote STEM Identity and Well-Being for STEM Undergraduates
*Presenting Author*

Susan Pedersen

**Sunday, April 14**
3:05pm – 4:35pm
Philadelphia Marriott Downtown – Franklin 7, Level 4
Paper Session – Research Syntheses Advancing Knowledge on Cognition and Motivation in Diverse Learning Contexts
Paper – Organizing Implementation Practices in Digital Game-Based Learning Research in STEM Education: A Systematic Review
*Non-Presenting Author*

**Gustavo Perez**

**Sunday, April 14**
11:25am – 12:55pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – From At-Risk to Bien Educados: The Educational Experiences of Latino Men (Table 6)
Roundtable Presentation – An Emergent Pathway Toward Engineering: The Epiphanies of a First-Generation Mexican American Engineer
*Presenting Author*
Margaret F. Quinn

**Sunday, April 14**
7:45am – 9:15am
Pennsylvania Convention Center – Exhibit Hall A, Level 200
Poster Session – Early Education and Child Development: Poster Session 2
Poster Presentation – Preschool Teachers’ Participation in a Culturally Relevant Robotics Program: Barriers and Facilitators Impacting Professional Learning (Poster 35)

*Presenting Author*

Karen E. Rambo-Hernandez

**Friday, April 12**
6:45pm – 8:15pm
Philadelphia Marriott Downtown – Salon B, Level 5
Business Meeting – Research on Giftedness, Creativity, and Talent SIG Business Meeting

*Chair*

**Saturday, April 13**
1:15pm–2:45pm
Pennsylvania Convention Center, Exhibit Hall B, Level 200
Roundtable Session – Exploring Equity-Focused Constructs and Contexts in Motivation Research (Table 14)
Roundtable Presentation – Diversity Climate and Diversity Value: How They Lead to Belonging, Motivation, and Persistence in STEM

*Non-Presenting Author*

**Thursday, April 11**
2:30pm–4:00pm
Pennsylvania Convention Center, Exhibit Hall A, Level 200
Poster Session – Learning and Motivation in Social and Cultural Contexts 1
Poster Presentation – COVID-19 Learning Loss in Mathematics and Reading: A Cohort Comparison (Poster 18)

*Non-Presenting Author*

**Sunday, April 14**
7:45am – 9:15am
Pennsylvania Convention Center – Exhibit Hall A Stage 2, Level 200
AERA Ed Talk – AERA Ed-Talk Session 15 – Stage 2
Ed-Talk – Preschool Teachers’ Participation in A Culturally Relevant Robotics Program: Barriers and Facilitators Impacting Professional Learning (Poster 35): SIG-Early Education and Child Development, Stage 2, 8:32 AM

*Presenting Author*

**Thursday, April 11**
10:50am–12:20pm
Pennsylvania Convention Center, Exhibit Hall A, Level 200
Poster Session – Research in Mathematics Education
Poster Presentation – Team-Based Learning in Secondary Mathematics: A Mixed Methods Study (Poster 12)

*Presenting Author*

**Sunday, April 14**
1:15pm–2:45pm
Philadelphia Marriott Downtown, Franklin 5, Level 4
Paper Session – Diverse Populations and Psychosocial Skills
Paper – Talent Development in Rural Contexts: Predicting Reading Performance From Primary School Achievement, Creativity, and Motivation

*Presenting Author*

**Sunday, April 14**
7:45am–9:15am
Philadelphia Marriott Downtown, Room 301, Level 3
Paper Session – Computer Science and Computational Thinking
Paper – The Impacts of Research-Based Computational Thinking (CT) Professional Learning on Teachers’ Practice Efficacy and Teaching

*Presenting Author*
Saturday, April 13  
1:15pm–2:45pm  
Philadelphia Marriott Downtown, Franklin 4, Level 4  
Paper Session – Postsecondary Pathways for Students in STEM Majors  
Paper – Examining the Effects of the COVID-19 Interruptions on First-Year Engineering Persistence at Two Diverse Institutions  
Presenting Author

Friday, April 12  
3:05pm–4:35pm  
Pennsylvania Convention Center, Exhibit Hall B, Level 200  
Roundtable Session – Examining STEM Students’ Higher Education Trajectories (Table 30)  
Roundtable Presentation – A Within-Person Examination of Predictors of First-Year Engineering Student Persistence Intentions: A Multilevel Approach  
Presenting Author

Miriam Marie Sanders

Thursday, April 11  
9:00am–10:30am  
Pennsylvania Convention Center, Exhibit Hall B, Level 200  
Roundtable Sessions – Overt and Covert Tracking: Relationships Among Curricular Access, School Policies, and Student Characteristics (Table 18)  
Roundtable Presentations – Are Mathematics Teacher Assignments Equitable? An Analysis of the Qualifications of Mathematics Teachers by Course Level  
Presenting Author

Thursday, April 11  
9:00am–10:30am  
Pennsylvania Convention Center, Exhibit Hall B, Level 200  
Roundtable Sessions – Overt and Covert Tracking: Relationships Among Curricular Access, School Policies, and Student Characteristics (Table 18)  
Roundtable Presentations – “Are They Really on Track?” A Hierarchical Linear Modeling Analysis of Texas Mathematics Tracking Practices  
Presenting Author

Thursday, April 11  
10:50am–12:20pm  
Pennsylvania Convention Center, Exhibit Hall A, Level 200  
Poster Session – Research in Mathematics Education  
Poster Presentation – Team-Based Learning in Secondary Mathematics: A Mixed Methods Study (Poster 12)  
Presenting Author

Abigail Spencer

Sunday, April 14  
11:25am–12:55pm  
Pennsylvania Convention Center, Exhibit Hall B, Level 200  
Roundtable Session – Narrowing Our Understanding of Initial Teacher Preparation Through Multifaceted Considerations (Table 30)  
Roundtable Presentation – A National Examination of Teacher Residencies and Their Programmatic Structures  
Presenting Author
Megan Svajda-Hardy

**Friday, April 12**
7:45am – 9:15am

Philadelphia Marriott Downtown, Room 401, Level 4

Paper Session – Culturally Responsive Classroom Management: Improving Outcomes for Diverse Students

Paper – Extending Culturally Responsive Classroom Management to Enhance Contemporary Classrooms: A Conceptual Framework

Presenting Author

Daniel Josiah Thomas

**Saturday, April 13**
6:45pm – 8:15pm

Pennsylvania Convention Center, Room 111B, Level 100

Business Meeting – Urban Learning, Teaching, and Research SIG Business Meeting and Reception

Chair

**Friday, April 12**
9:35am – 11:05am

Philadelphia Marriott Downtown, Franklin 10, Level 4

Paper Session – Extrapolating Success for Historically Marginalized Groups in Space Beyond K–12


Presenting Author

**Saturday, April 13**
1:15pm – 2:45pm

Philadelphia Marriott Downtown, Room 415, Level 4

Paper Session – Beyond the Game: Navigating Identities and Policies in Collegiate Athletics

Paper – The Opportunities and Limitations of Title IX at Three Universities: Civic Agency at Work

Presenting Author

Hersh C. Waxman

**Saturday, April 13**
11:25am – 12:55pm

Pennsylvania Convention Center, Exhibit Hall B, Level 200

Roundtable Session – Leveling the Playing Field: Consequential Research to Create Equitable Outcomes (Table 14)

Roundtable Presentation – STEM Teachers’ Social-Emotional Competencies and Teaching Efficacy in Urban Areas Post-Pandemic

Non-Presenting Author

**Friday, April 12**
7:45am – 9:15am

Pennsylvania Convention Center, Exhibit Hall B, Level 200

Roundtable Session – Teachers’ Perceptions and Beliefs for Working With English Learners: Research Across Educational Settings (Table 12)

Roundtable Presentation – Professional Development Engagement and Self-Efficacy of STEM Teachers of English Learners: A Hierarchical Linear Modeling Research Study

Non-Presenting Author
Kausalai K. Wijekumar

**Sunday, April 14**
9:35am – 11:05am
Pennsylvania Convention Center, Room 119B, Level 100
Symposium – Advances in Automated Feedback: Equity, Algorithms, Implementation, and Validation
Session Paper – Using ChatGPT for Large-Scale Writing Project Scoring
*Presenting Author*

John A. Williams

**Sunday, April 14**
3:05pm – 4:35pm
Pennsylvania Convention Center, Room 105A, Level 100
Symposium – Teacher Education, the Tenure Track, and Racial Justice: Insights From Three Black Males in Historically and Predominantly White Institutions
*Chair*

**Saturday, April 13**
6:45pm – 8:15pm
Pennsylvania Convention Center, Room 111B, Level 100
Business Meeting – Urban Learning, Teaching, and Research SIG Business Meeting and Reception
*Chair*

**Saturday, April 13**
3:05pm – 4:35pm
Philadelphia Marriott Downtown, Room 310, Level 3
Paper Session – Yes, Race Continues to Matter in Constructing Equitable Outcomes in Education
Paper – Putting Them Up On Game: A Critical Discourse Analysis of Effective Host Teachers in Urban Schools
*Non-Presenting Author*

**Thursday, April 11**
10:50am – 12:20pm
Philadelphia Marriott Downtown, Franklin 3, Level 4
Invited Speaker Session – Teaching to Empower: Social Justice Action Projects as Imperatives for Educational Justice
*Participant*

**Saturday, April 13**
9:35am – 11:05am
Pennsylvania Convention Center, Exhibit Hall B, Level 200
Roundtable Session – Individual, Familial, and School Contributors and Hinderers to Adolescent Mental Health (Table 2)
Roundtable Presentation – A Statewide Disaggregated Analysis of Suicide Outcomes for Ethnoracially Minoritized Adolescents
*Presenting Author*

**Saturday, April 13**
1:15pm – 2:45pm
Philadelphia Marriott Downtown, Franklin 6, Level 4
Paper Session – Multilingual Learners and Bilingual Education: Language Policy Perspectives
Paper – Jim Crowing Bilingualism? A Critical Spatial Analysis of Texas Dual Language Programs
*Presenting Author*

**Friday, April 12**
9:35am – 11:05am
Philadelphia Marriott Downtown, Franklin 10, Level 4
Paper Session – Extrapolating Success for Historically Marginalized Groups in Space Beyond K–12
Paper – Punished to be Illiterate: Are Urban Texas Third Graders’ Disciplinary Absences Associated With Literacy Scores?
*Presenting Author*
Thursday, April 11
9:00am – 10:30am
Pennsylvania Convention Center, Exhibit Hall B, Level 200
Roundtable Session – Overt and Covert Tracking: Relationships Among Curricular Access, School Policies, and Student Characteristics (Table 18)
Roundtable Presentation – “Are They Really on Track?” A Hierarchical Linear Modeling Analysis of Texas Mathematics Tracking Practices

Presenting Author

Friday, April 12
7:45am – 9:15am
Philadelphia Marriott Downtown, Room 401, Level 4
Paper Session – Culturally Responsive Classroom Management: Improving Outcomes for Diverse Students
Paper – Extending Culturally Responsive Classroom Management to Enhance Contemporary Classrooms: A Conceptual Framework

Presenting Author

Saturday, April 13
11:25am – 12:55pm
Pennsylvania Convention Center, Exhibit Hall A, Level 200
Invited Poster Session – Excellence in Education Research: Early Career Scholars and Their Work

Presenting Author

Saturday, April 13
11:25am – 12:55pm
Pennsylvania Convention Center, Exhibit Hall A Stage 2, Level 200
AERA Ed-Talk Session 12 – Stage 2

Presenting Author

Wednesday, April 10
2:00pm – 6:00pm
Pennsylvania Convention Center, Room 105B, Level 100
Seminar – Texas A&M University Urban Education Fellows Doctoral Recruitment Session

Session Organizer

Friday, April 12
9:35am – 11:05am
Philadelphia Marriott Downtown, Franklin 10, Level 4
Paper Session – Extrapolating Success for Historically Marginalized Groups in Space Beyond K–12

Session Organizer

Saturday, April 13
3:05pm – 4:35pm
Philadelphia Marriott Downtown, Room 310, Level 3
Paper Session – Yes, Race Continues to Matter in Constructing Equitable Outcomes in Education

Session Organizer

Thursday, April 11
12:40pm – 2:10pm
Pennsylvania Convention Center, Exhibit Hall B, Level 200
Roundtable Session – Affirming Cultural Responsiveness in the Growing Age of Anti–Cultural Responsiveness (Table 3)

Session Organizer

Sunday, April 14
11:25am – 12:55pm
Pennsylvania Convention Center, Exhibit Hall B Level 200
Roundtable Session – Constructing Equitable Instructional Practices and Procedures in Urban Settings (Table 17)

Session Organizer

Saturday, April 13
11:25am – 12:55pm
Pennsylvania Convention Center, Exhibit Hall B Level 200
Roundtable Session – Leveling the Playing Field: Consequential Research to Create Equitable Outcomes (Table 14)

Session Organizer
**Jamaal Young**

**Saturday, April 13**
9:35am – 11:05am
Philadelphia Marriott Downtown – Salon G Level 5
Invited Roundtable – Meet the Journal Editors 3
Session Paper – Journal of Urban Mathematics Education (Table 9)

*Presenting Author*

**Saturday, April 13**
1:15pm – 2:45pm
Pennsylvania Convention Center, Exhibit Hall B Level 200
Roundtable Session – Decoding the Data: An Examination of Critical Methodological Approaches to Uproot Systems of Oppression (Table 5)
Roundtable Presentation – A Scoping Review of QuantCrit Research: Toward Consistency and Advancing the Approaches

*Presenting Author*

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**Jemimah L Young**

**Friday, April 12**
6:45pm – 8:15pm
Pennsylvania Convention Center, Room 108B, Level 100
Business Meeting – The Critical Examination of Race, Ethnicity, Class, and Gender in Education Business Meeting, Awards Ceremony and Reception Sponsored by The Center for the Study of Higher Education at The Pennsylvania State University

*Chair*

**Sunday, April 14**
10:00am – 11:30am
Philadelphia Marriott Downtown – Liberty ABC, Headhouse Tower Level 3
Reception – Black Women’s Brunch

*Chair*

**Friday, April 12**
9:35am – 11:05am
Philadelphia Marriott Downtown – Salon G, Level 5
Invited Roundtable – Meet the Journal Editors One
Session Paper – Journal of African American Women and Girls in Education (Table 18)

*Presenting Author*
Sydney F. Zentell

**Thursday, April 11**
4:20pm – 5:50pm
Philadelphia Marriott Downtown – Room 411, Level 4
Paper Session – Teacher Identity and Agency in Racially and Politically Contested Contexts
Paper – Heroes or Monsters: TikTok as a Counter-Space for Teacher Collaboration, Agency, and Resistance

*Presenting Author*

**Saturday, April 13**
11:25am – 12:55pm
Pennsylvania Convention Center – Exhibit Hall B, Level 200
Roundtable Session – Prioritizing Culture and Community in Literacy Learning (Table 20)
Roundtable Presentation – Preservice Teachers’ Centering or Marginalization of Diversity in Their Selection and Description of Multicultural Texts

*Presenting Author*