

Appendix C: Student Reflection Guidelines

Updated: 10/16/2020

General Guidelines

Your reflection should be typed (12-point font/double-spaced) on standard-sized paper (8.5 × 11”), and 3-5 pages in length. In the left corner of the first page, please type your UIN, the instructor’s name, your class, and the date, as follows:

Your UIN
Dr. Thomas
SPMT 220-550
July 1, 2017

Prompt

- “Intercultural knowledge and competence represent a set of cognitive, affective, and behavioral skills and characteristics that support effective and appropriate interaction in a variety of cultural contexts.” Please think about your global education experience and reflect on how the experience affected your intercultural knowledge, skills, and attitudes. Use the steps below in the reflection cycle (Brown & Irby, 2001) to respond to the prompt.
- We will use the Intercultural Knowledge and Competence VALUE Rubric.

***Steps**

1. Select artifacts that demonstrate success and growth in intercultural knowledge and competence.
2. Describe the circumstances, situation, or events related to the experience and address the Four Ws:
 - Who was involved?
 - What happened?
 - When did it take place?
 - Where did it take place?
3. Analyze: Discuss your reason(s) for selecting the artifact and how it relates to your goals, expectations, skills, or professional beliefs and intercultural competence.
4. Appraise: Interpret the events; evaluate the impact and appropriateness of your action(s) in this international experience and how it may have changed you, and relate them to your professional values and beliefs in intercultural competence.
5. Transform: How do you plan to use what you have learned to improve your professional goals and take “next steps” based on this experience?

***References**

Brown, G., & Irby, B. J. (2001). The principal portfolio for professional growth. In *The principal portfolio* (pp. 23-32). Thousand Oaks, CA: SAGE Publications